ASSESSING THE LIBRARY: A CHRISTIAN LIBERAL ARTS COLLEGE’S LIBRARY-WIDE ASSESSMENT PROJECT

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AREAS OF ASSESSMENT

- Information Literacy Instruction
- Physical Space
- Virtual Space
INFORMATION LITERACY INSTRUCTION
COMBINED POSITIVE TRENDS

- Using Databases: 28%
- Finding Library Resources: 22%
- Website Evaluation: 7%
- Types of Periodicals: 3%
- ILL: 2%
- Citations: 1%
- Gave Confidence: 4%
- Class Format (interactive): 5%
- Teaching Style: 9%
- Search Strategies: 11%
- Library Website: 8%
COMBINED MUDDIEST POINTS

- Nothing was Unclear: 41%
- Borrowing & ILL: 5%
- Using the Catalog: 2%
- Search Strategies: 7%
- Library Worksheets: 4%
- Library Website: 6%
- Using Databases: 11%
- Website Evaluation: 5%
- Class Format: 3%
- Types of Periodicals: 1%
- Relevancy/Repetition: 2%
- Online Encyclopedias/Credo: 2%
- Finding Resources: 2%
- Citations: 1%
- Class: 3%
- Types of Periodicals: 1%
- Relevancy/Repetition: 2%
- Online Encyclopedias/Credo: 2%
- Finding Resources: 2%
- Citations: 1%
- Class Format: 3%
PHYSICAL SPACE
On a scale from 1-5 (5 being the best, 1 being the worst) what would you rate the overall ease of use when navigating the White Library’s website?

- 5: 28%, 5% of respondents
- 4: 67%, 4% of respondents
CUMULATIVE RESULTS

• 76% response rate for pre-session survey
• 50% response rate for post-session survey
• Most students felt clear about how to use library databases
• Some students were overwhelmed
• Library users wanted more comfortable seating, faster computers, and lower noise level upstairs.
• Focus group participants felt the website was easy to use.
• Focus group participants had a hard time locating video tutorials.
LOOKING AHEAD

- Culture of assessment
- Libguides
- Comfortable seating
- New assessment techniques or more cumulative techniques for information literacy instruction.
  - More formative assessment during class
  - Cohesive techniques for all librarians
REFERENCES


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