

Thursday	201	202	203	215A	215H
10:15-11:15 Keynote Address					
11:30-12:30	Uncovering a Hidden Treasure <i>Simpson, Aluzzo</i> Presentation	Intentionality and Collaboration <i>Scripps-Hoekstra, Frigo, Schoofs, Williams</i> Panel	When a Scholarly, Peer-Reviewed Article Can't Be Trusted <i>Thielen, McCann</i> Presentation	Let's make a Plan! <i>Ulrich, Gong</i> Interactive Workshop	The Big Ten Geoportal <i>Kiser, Tickner, Smeltekop, Weessies</i> Presentation
12:30-1:30 Lunch					
1:45-2:45	Collaboration beyond the classroom <i>Kviklys, Scheuher, Ziph</i> Presentation	What do Students Want? <i>Look, MacKintosh, Weis</i> Panel	Becoming purposeful pedagogical practitioners <i>Nichols-Hess</i> Presentation	Merging two information services departments <i>Craig, Renirie, Mathson, Rundels</i> Presentation	A replicable process for assessing library instruction <i>O'Kelly</i> Presentation
3:00-4:00	Cataloging without Borders <i>Rubel, Anderson, Buss, Mitchell</i> Presentation	Designing User centric library spaces <i>Gallagher, Irwin, Rodgers</i> Panel	Gaining Insight: A multifaceted approach <i>Tobias, Chua, Sanchez</i> Presentation	Make your libguides shine <i>Holda</i> Workshop	The Might of the Museum <i>Kermit-Canfield, Busch</i> Presentation
4:00-5:00 Posters					
Friday					
10:15-11:15	Connecting education students to RDM <i>Thielen, Nichols-Hess</i> Presentation	What do we stand for? <i>Ruen, Frigo</i> Interactive Discussion	Reaching beyond the Walls <i>Fiero, Davis, Bilbro</i> Presentation	A toolkit for assessing Information Literacy across General Education <i>Memmott, Gray</i> Presentation	Collaborative work team building in tech services <i>Rosen, Rubel, Finch, Buss</i> Presentation
11:30-12:30	Resident Hall Reference <i>Marcyk</i> Presentation	Design Thinking in Practice <i>Meyer, Psyck</i> Presentation	Using the University's Mission to Develop an outreach program <i>Bowen</i> Presentation	Search & Destroy <i>Kermit-Canfield, Maixner</i> Workshop	Gateways to OER <i>Pittsley-Sousa</i> Presentation