

THE NEED

In general:

- Stanford Study
- Abundance of and discussions about fake news
- Concerns about the filter bubble and its effects

At WCC:

- Equipping students to critically evaluate information
- Partnering with instructors to teach news literacy
- Applying the CRAAP evaluation model to this issue

Presented by: Martha Stuit, Amy Lee, & Meghan Rose

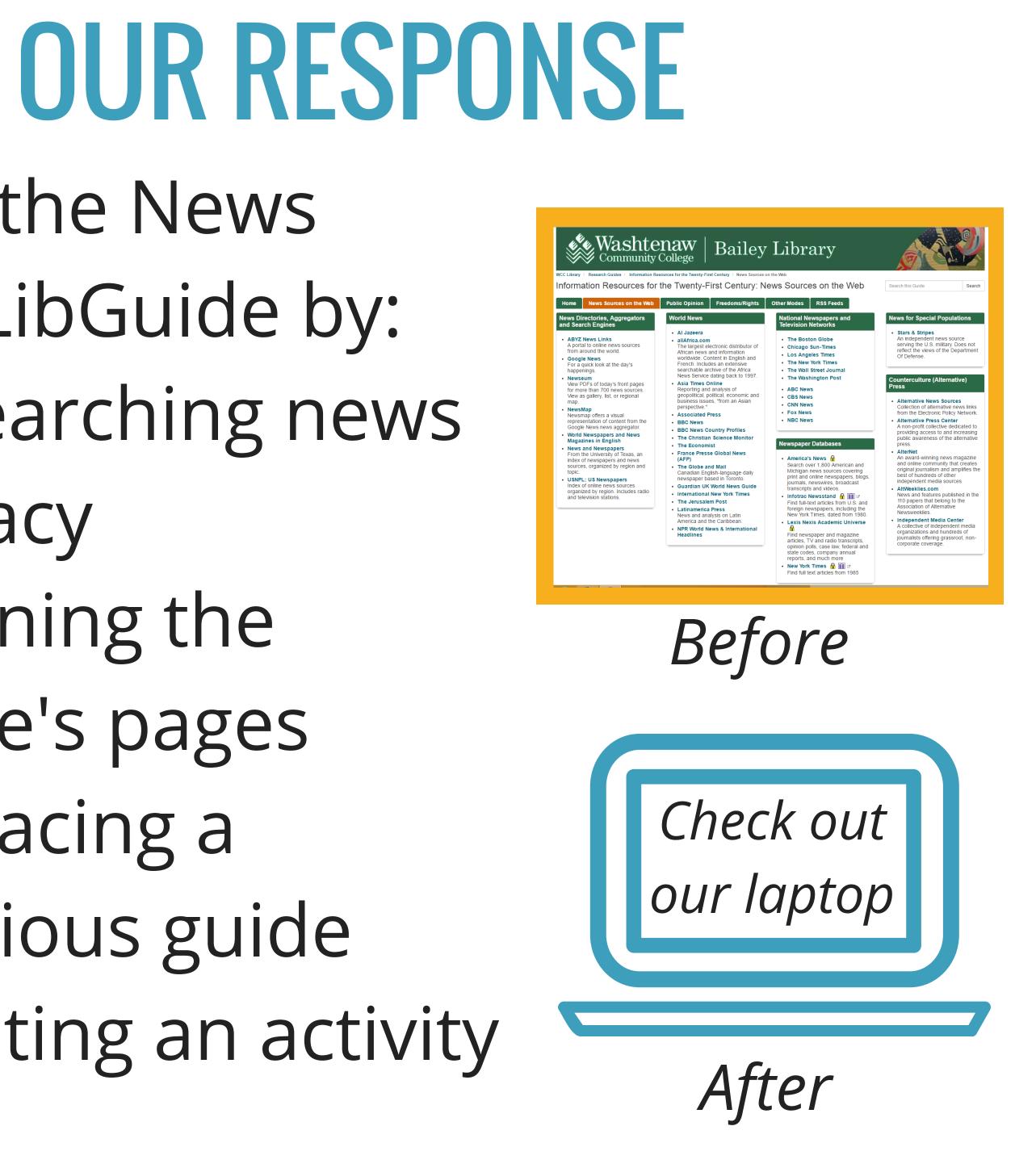
CHECK YOUR FACTS Teaching Critical Thinking on News

Creating the News Literacy LibGuide by:

- Researching news literacy
- Planning the guide's pages
- Replacing a previous guide
- Creating an activity

Initiating news literacy instruction by: Making a lesson plan for

- school students



15-minute news literacy sessions Promoting news literacy sessions Teaching news evaluation to high

 Sharing the guide with high school teachers for our outreach goal

Pages Delivered

THE FUTURE

 Partnering with WCC's Center for Teaching and Learning Creating out-of-box unit for faculty Further outreach to WCC instructors in targeted departments

LIBGUIDE BY THE NUMBERS





