

MiALA Annual Conference Breakout Session Information

Updated 3/15/17

A Replicable Process for Assessing Library Instruction and Student Retention

GVSU University Libraries and the GVSU Institutional Analysis department have found a statistically significant correlation between library instruction and student retention for all years 2012-2016. This presentation will focus on how to replicate the data collection and analysis process at other institutions. Tips for assessment planning and guidelines for working with an institutional research department will be included

Presenter: Mary O'Kelly, Grand Valley State University

Session Type: Presentation

A Toolkit for Assessing Information Literacy Across General Education

Programmatic assessment is a priority for institutions, but can be challenging. EMU librarians created a toolkit that supports assessment of information literacy across our General Education program. The toolkit connects various Gen Ed learning outcomes related to information literacy to the library's student learning outcomes. It also provides assessment rubrics and learning resources that can be used in different disciplines and courses. We'll share challenges and opportunities encountered in developing the toolkit.

Presenters: Sara Memmott, Eastern Michigan University

Suzanne Gray, Eastern Michigan University

Session Type: Presentation

Becoming Purposeful Pedagogical Practitioners: Transforming Instructional Practices and Teaching Identities around the Framework

The Framework presents both opportunities and challenges for academic librarians designing and delivering information literacy instruction, especially those without formal pedagogical training. In this session, I will share how transformative learning theory can be used to create professional learning opportunities that help academic librarians teach the Framework while honing their instructional skills. Academic librarians interested in developing their pedagogical practices, or library leaders committed to helping others do so, will find this theoretical-practical approach useful!

Presenter: Amanda Nichols-Hess, Oakland University

Session Type: Presentation

Cataloging Without Borders: Building, Training, and Coaching a Diverse Technical Services Learning Community

When faced with a massive re-cataloging project, we formed a cataloging team composed of a part-time paraprofessional, a full-time paraprofessional, and a non-technical services librarian. Cataloging experience among our four positions varied widely, so the challenge of training loomed large. This presentation will discuss how we were trained and coached to produce incredibly high quality records using complex copy cataloging processes. We will also discuss the value of diverse learning communities in future cataloging projects.

Presenters: Dejah Rubel, Ferris State University

Stacy Anderson, Ferris State University

Carrie Buss, Ferris State University

Chelsea Mitchell, Ferris State University

Session Type: Presentation

Collaboration Beyond the Classroom: Connecting with Students through Career Services

Kresge Library Services has traditionally provided support to students who are preparing for job interviews. This primarily consisted of one-on-one consultations and 50 minute drop-in workshops that highlight resources that uncover information about a company. Although well-received by students, we feel that this service is underutilized. Recently, the Library has been able to reach a whole new group of students who are conducting off-campus job searching by partnering with the school's Career Services Department.

Presenters: Joel Scheuher, University of Michigan

Sally Ziph, University of Michigan

Danguole Kviklys, University of Michigan

Session Type: Presentation

Collaborative Work Team Building in Technical Services Using Adaptive Schools Resources and Techniques

Technical Services professionals and paraprofessionals are challenged to transform our work to meet new needs. Providing access to electronic resources requires us to adapt to new technology with revised workflows and a more developed understanding of how our pieces fit together. This work requires strong collaboration; responsibility is spread throughout the library. To succeed we must become more experienced and knowledgeable in team building and make use of proven techniques for building high-functioning collaborative teams.

Presenters: Fran Rosen, Ferris State University

Dejah Rubel, Ferris State University

Tammy Finch, Ferris State University

Carrie Buss, Ferris State University

Session Type: Presentation

Connecting Education Students to Research Data Management (RDM): Creating Intra-library Partnerships and Expanding RDM Education to the Social Sciences

We'll share how we used our respective expertise in research data management (RDM) and education research to provide targeted resources for a previously unconsidered student group: education doctoral students. We'll address how we collaborated to design, develop, and implement focused RDM support to four education doctoral programs. At this session, librarians and administrators interested in RDM, the social sciences, or library instruction will gain resources and concrete strategies for connecting with students and faculty.

Presenters: Joanna Thielen, Oakland University

Amanda Nichols-Hess, Oakland University

Session Type: Presentation

Design Thinking in Practice

Design thinking is trendy, but what does it look like in practice in an academic library? This interactive presentation will introduce design thinking and highlight the experiences of two librarians who have integrated design thinking into their work and scholarship. With examples ranging from space use to instructional design, this content will be applicable to all academic

library audiences.

Presenters: Kristen Meyer, Grand Valley State University
Elizabeth Psyck, Grand Valley State University

Session Type: Presentation

Designing User Centric Library Spaces for Learning, Research, and Collaboration

Academic libraries are dramatically shifting to meet 21st century collaboration, research, and learning needs. In this session, hear how the University of Michigan, Wayne State University, and Central Michigan University Libraries have developed new methods of patron engagement, and are redesigning existing spaces using design methods and user research applicable to any library.

Presenters: Paul Gallagher, Wayne State University
Kathy Irwin, Central Michigan University
Emily Petty Puckett Rodgers, University of Michigan

Session Type: Panel Discussion

Gaining Insight: A Multi-Faceted Approach to Understanding Faculty Perceptions about Library Value in Teaching, Learning, and Research

In 2016, the MSU Libraries implemented a survey to gain insight about faculty perceptions of library value and to guide the libraries' strategic processes. Beyond the basics of survey design, inter-organizational collaboration for data management, data analysis, visualization, and reporting were elemental. Implications for outreach efforts, visioning for a newer generation of library services to sustain value to teaching, learning, and research communities, and lessons learned for future library assessment efforts will be shared.

Presenters: Christine Tobias, Michigan State University
Hui Hua Chua, Michigan State University
Joshua Sanchez, Michigan State University

Session Type: Presentation

Gateways to OER: Providing Library E-Book Versions of Titles Already Assigned

Despite recent growth in high quality Open Education Resources (OER), many faculty are reluctant to adopt open access materials. Two pilot projects demonstrated that providing library e-book versions of titles already assigned by faculty can immediately help students, while also encouraging future use of OER. Since course e-book projects can be implemented at moderate cost while providing high ROI in benefits to students, similar projects could be implemented by even small academic libraries.

Presenter: Kate Pittsley-Sousa, Eastern Michigan University

Session Type: Presentation

Intentionality and Collaboration: Using Instruction Plans to Guide Liaison Work

Beginning in 2012, liaison librarians at our university began using instruction plans to formalize their approach to collaborating with faculty and teaching information literacy concepts in their liaison areas. Now, five years later, a panel of four librarians from a range of subject areas will share how this planning process has impacted their relationships with their area faculty, supported efforts to scaffold and assess instruction, and guided their reflection.

Presenters: Lindy Scripps-Hoekstra, Grand Valley State University

Emily Frigo, Grand Valley State University
Bob Schoofs, Grand Valley State University
Betsy Williams, Grand Valley State University

Session Type: Panel Discussion

Let's Make a Plan!: An OER Initiative for Your Institution

Open Educational Resources (OER) are teaching and learning materials that are freely available online for everyone to use. It not only saves students money but also encourages faculty to be more innovative in their teaching. Librarians are leading the way towards OER adoption and faculty turn to libraries to help them find these openly licensed materials. Learn the basics of OER including creating a plan and vision to help you start an OER initiative.

Presenters: Tina Ulrich, Northwestern Michigan College

Regina Gong, Lansing Community College

Session Type: Interactive Workshop

Make Your LibGuides Shine

Interested in enhancing the look and feel of your LibGuides, but lack time or expertise? Then this workshop is for you. Here participants will learn tricks that will quickly help in leveraging the powerful capabilities of LibGuides.

Presenter: Brian Holda, Davenport University

Session Type: Interactive Workshop

Merging Two Information Services Departments: Impacts and Outcomes

At the Michigan Academic Library Association's mini-conference in December, four librarians reported on the merger of two long-standing information services departments at one mid-sized public university. Four months after the official merger, these librarians will report back on the outcomes and impacts of the work of several ad hoc committees charged to combine two departments into one, including: new reference scheduling; a new virtual student service; a unified website; and a shared service philosophy.

Presenters: Rebecca Renirie, Central Michigan University

Stephanie Mathson, Central Michigan University

Monica Craig, Central Michigan University

Jennifer Rundels, Central Michigan University

Session Type: Presentation

Reaching Beyond the Walls: Building Community with Incarcerated Students Through Research Support

Incarcerated students suffer from a lack of access to quality academic resources in order to adequately complete their college assignments. This presentation will show how librarians at Jackson College found a way to connect these students to academic resources by providing non-traditional reference services and how the students benefited by becoming part of the larger college community as a result.

Presenters: Jen Fiero, Jackson College

Stephanie DeLano Davis, Jackson College

Melissa Bilbro, Jackson College

Session Type: Presentation

Resident Hall Reference with Student Assistants: Four Years of Data, Collaboration, and Training

The Peer Research Assistant program at the MSU Libraries began as a pilot project in 2013, with undergraduate students staffing four residence hall locations. Students answer basic reference questions and act as ambassadors for the library. In this presentation, the current supervisor will examine data collected over four years and discuss trends, avenues for collaboration, and training. The peer assistant model may address some of the concerns cited in the reference literature about dorm-centered reference.

Presenter: Emilia Marcyk, Michigan State University

Session Type: Presentation

Search&Destroy: Action-Packed Gaming for Self-Directed Information Literacy Instruction

Librarians at Ferris State University's Library bring you Search&Destroy! This multi-player competitive card game leads students through the process of building search strings and running database searches--all while trying to remain the last man standing. Card design, artwork, and gameplay mechanics were developed in-house and the game will be introduced into classes this Fall. Join us to play Search&Destroy against your peers and gloriously beat them to remain the last librarian standing!

Presenters: Mari Kermit-Canfield, Ferris State University

Gary Maixner, Ferris State University

Session Type: Interactive Workshop

The Big Ten Geoportal: Collaboration Across the Big Ten and Between Library Units to Facilitate Access to Online Maps

Geospatial data is challenging to discover and access due to its widely varied sources and types, including scanned maps and GIS datasets. Ten Big Ten Academic Libraries are currently collaborating on a multi-year project to create a novel solution to this problem. This presentation will describe how a team of librarians at MSU collaborated amongst themselves and with other Big Ten participants to contribute metadata to a new geospatial discovery tool.

Presenters: Tim Kiser, Michigan State University

Nicole Smeltekop, Michigan State University

Amanda Tickner, Michigan State University

Kathleen Weessies, Michigan State University

Session Type: Presentation

The Might of the Museum: A Unique Collaboration to Examine the Museum of Sexist Objects Through a Library Lens

The curator of Museum of Sexist Objects (MOSO) at Ferris State University works in close collaboration with faculty from the Ferris Library of Information, Technology, and Education (FLITE) in order to build complementary resources used for research, instruction, and assessment as needed to support the teaching mission of the museum, the information literacy mission of the library, and the diversity mission of the university.

Presenters: Mari Kermit-Canfield, Ferris State University

Tracy Busch, Ferris State University

Session Type: Presentation

Uncovering a Hidden Treasure: The Albert Kahn Library, 2015-2017

This presentation addresses the NEH Library Collections General Preservation Assessment Grant application process, local history collection management and promotion challenges, and the formation of a collaborative among Lawrence Tech University, Albert Kahn Associates, Kahn scholars and family members, the Detroit Institute of Arts, and the Belle Isle Conservancy. The increased interest in the collection is providing venues for exhibits and research, culminating in an Albert Kahn symposium in Spring 2017.

Presenters: Cynthia Simpson, Lawrence Technological University

Adrienne Aluzzo, Lawrence Technological University

Session Type: Presentation

Using the University Mission to Develop an Outreach Program for Underserved Communities

A core component of the mission of the University of Detroit Mercy is service. To help support that mission, Detroit Mercy awards Micro Mission Grants to any full or part-time faculty or staff member. Learn how a librarian at the University of Detroit Mercy School of Dentistry was awarded a grant and collaborated with the Titans for Teeth mobile clinic to engage in outreach to elementary school children served by the mobile clinic.

Presenter: Jennifer Bowen, University of Detroit Mercy

Session Type: Presentation

What Do Students Want?: An Assessment of Undergraduate-Focused Collections

The University of Michigan Library's undergraduate collections are designed to support the curricular, leisure, and lifelong learning interests of lower level undergraduates. A small collection-focused team collaborated to learn more about the current specific undergraduate needs and interests. The panel will discuss the variety of methods (surveys, online polling, tabling, focus groups, analysis of circulation and in-house use, and a hands-on activity to solicit titles of interest) utilized to tailor the collections to undergraduates.

Presenters: Helen Look, University of Michigan

Pam MacKintosh, University of Michigan

Faith Weis, University of Michigan

Session Type: Panel Discussion

What Do We Stand For?: The Ethics, Values, and Purpose of Academic Librarians at a Critical Time

It's easy to assume that, as librarians, we all share the same values--but events of the last year have tested that assumption. In our communities and institutions, we are faced with tough questions: What does it mean to be an academic librarian in 2017? What lines won't we cross? What do we stand for? What is our purpose? Join us in a facilitated conversation to wrestle with ethics and librarianship, in search of common ground.

Presenters: Matt Ruen, Grand Valley State University

Emily Frigo, Grand Valley State University

Session Type: Interactive Discussion

When a Scholarly, Peer-reviewed Article Can't Be Trusted: The Covert World of Retracted Articles

Retracted articles violate professional codes of ethics and are an integral, yet often unexplored, part of the scholarly publishing process. Although this process is often taught in library instruction, retractions are often not included. This presentation will give an introduction to the retraction process and present search strategies for locating retracted articles in scholarly databases. A case study of incorporating retracted articles into instruction will also be presented, including connections to the ACRL Framework.

Presenters: Joanna Thielen, Oakland University

Shawn McCann, Oakland University

Session Type: Presentation