Merging Two
Information Services
Departments:
Impacts and Outcomes

Michigan Academic Library Association (MI-ALA) Annual Conference 2017

May 18-19, 2017

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Outline

Background

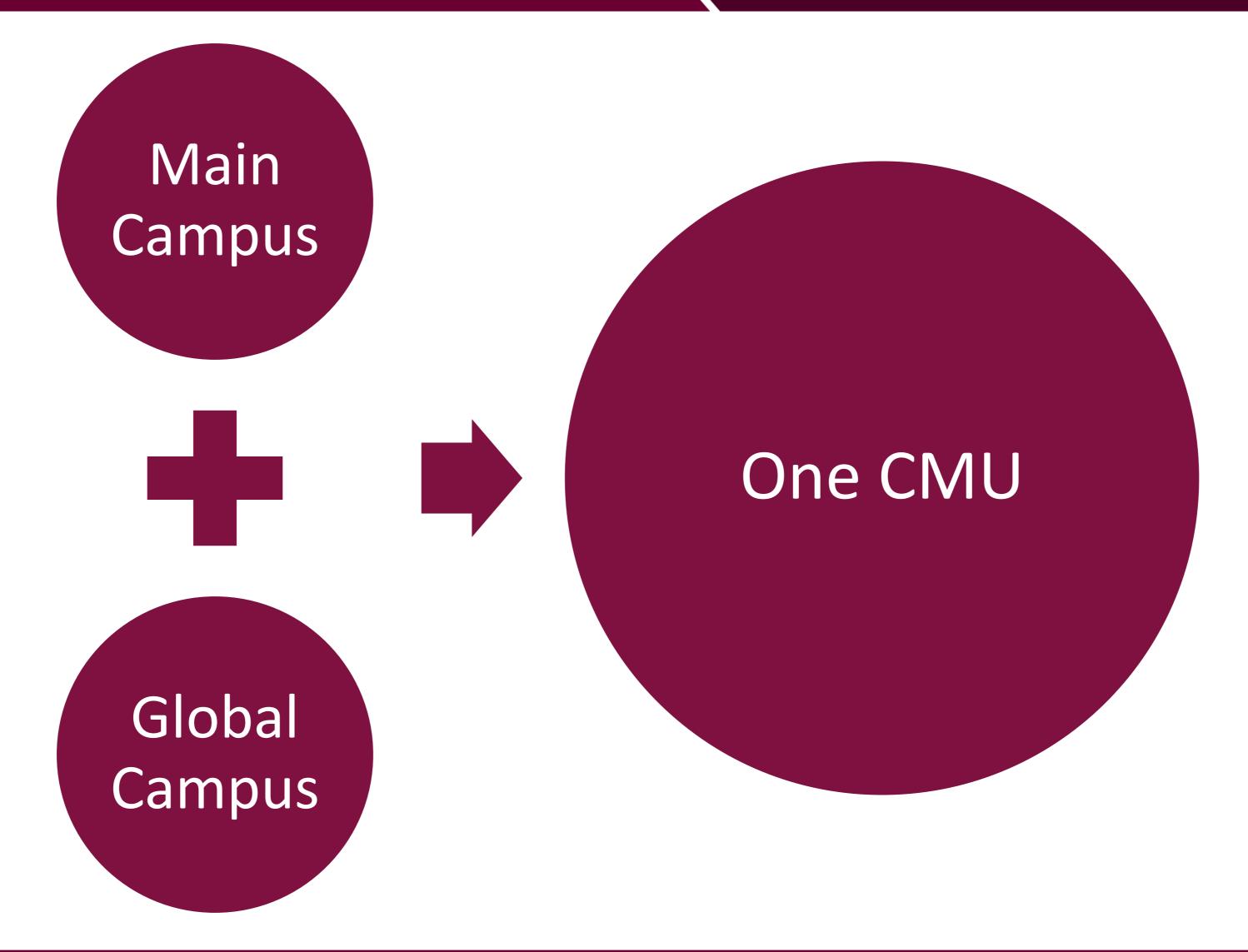
Ad Hoc Working Groups

Assumptions, Perceptions, and Realities

Future Directions



Background





Brief Timeline of Events

- •June 2010 LibApps implemented
- •Summer 2014 LibApps integration
- •September 2015 Global Campus merger announced
- •January 2016 Dean of Libraries' message
- May 2016 ACRL Consultants' Visit
- •July-December 2016 Integration of GCLS and Reference
- •January 2017 Merger is official



Ad Hoc Groups





Ad Hoc Groups

Shared Reference

Service Excellence

Single Website



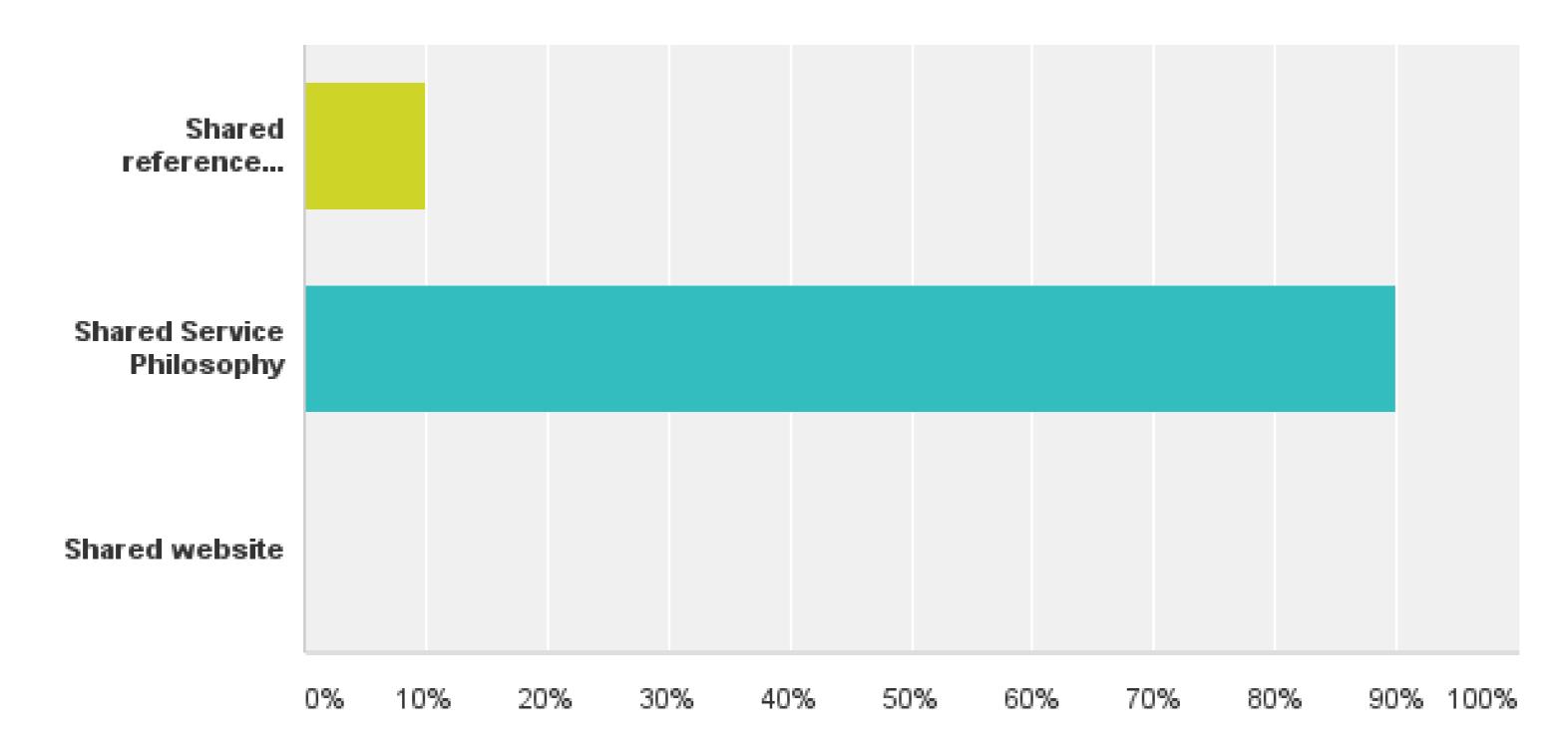
Assumptions & Perceptions

- Backup reference shift coverage
- Separate website for distance students
- 800 number for distance students

Surveyed librarians and student employees



What did you anticipate to be the most challenging aspect of the merger between the Reference department and Global Campus Library Services?





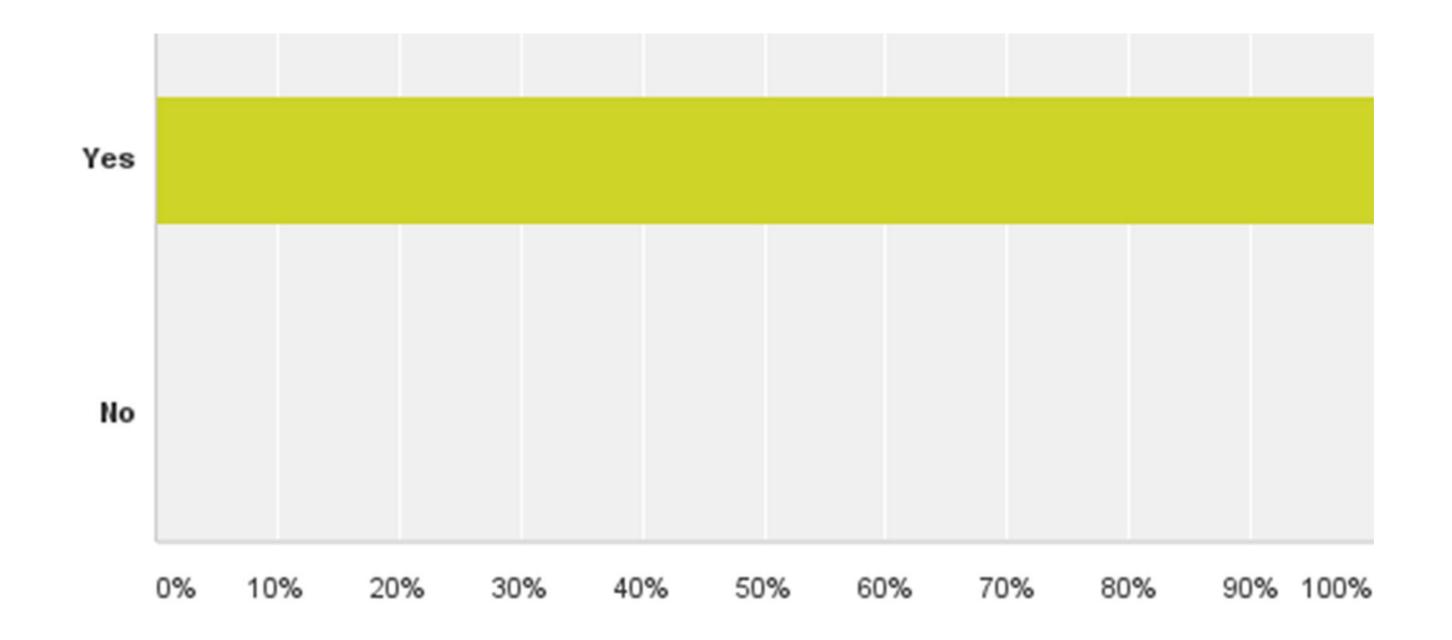
In hindsight, what proved to be the most challenging aspect of the merger?

What proved to be the most surprising outcome of the merger?

What are your thoughts regarding the new reference schedule?

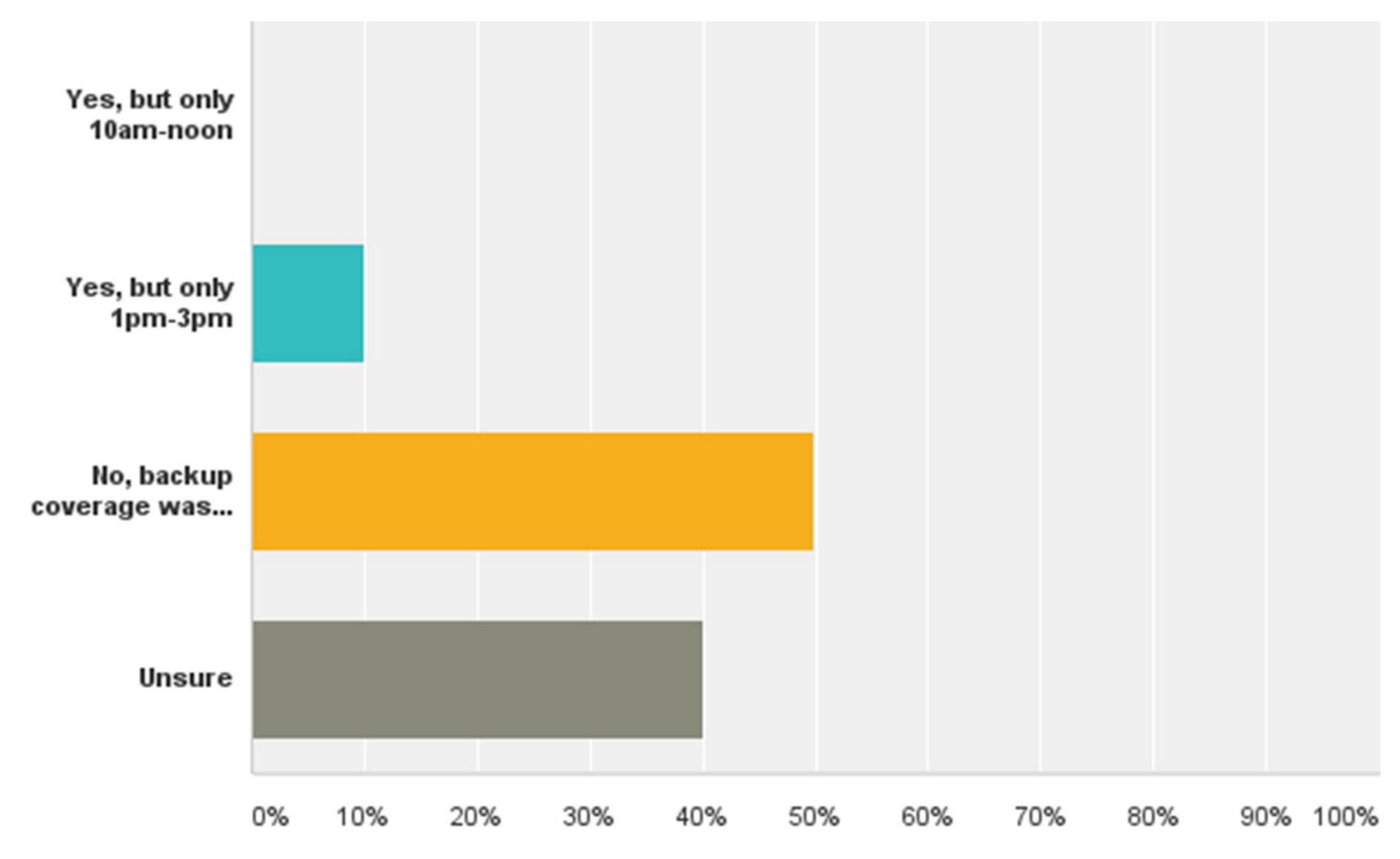


Do you perceive the coverage to be adequate with the new reference schedule?





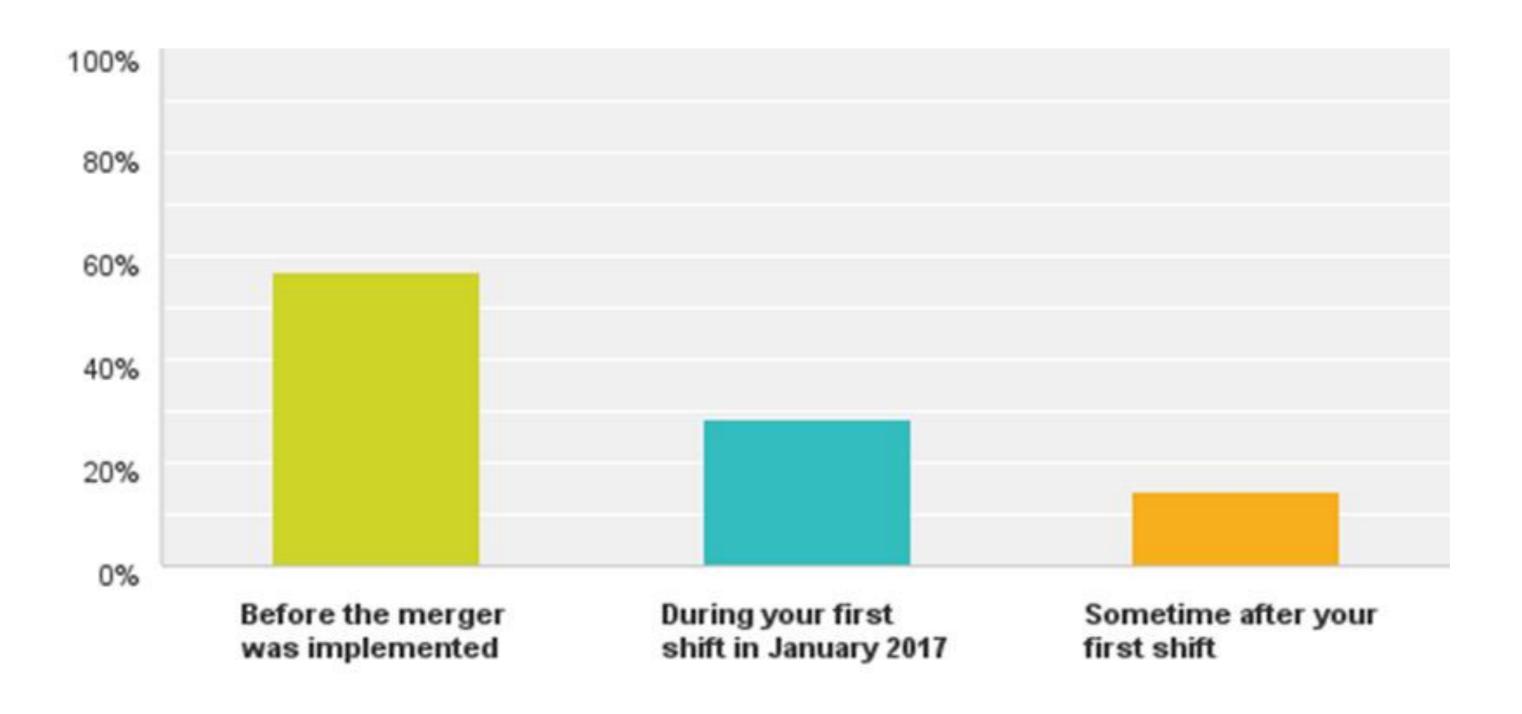
Do you believe a backup librarian is needed?





Student Employee Perceptions

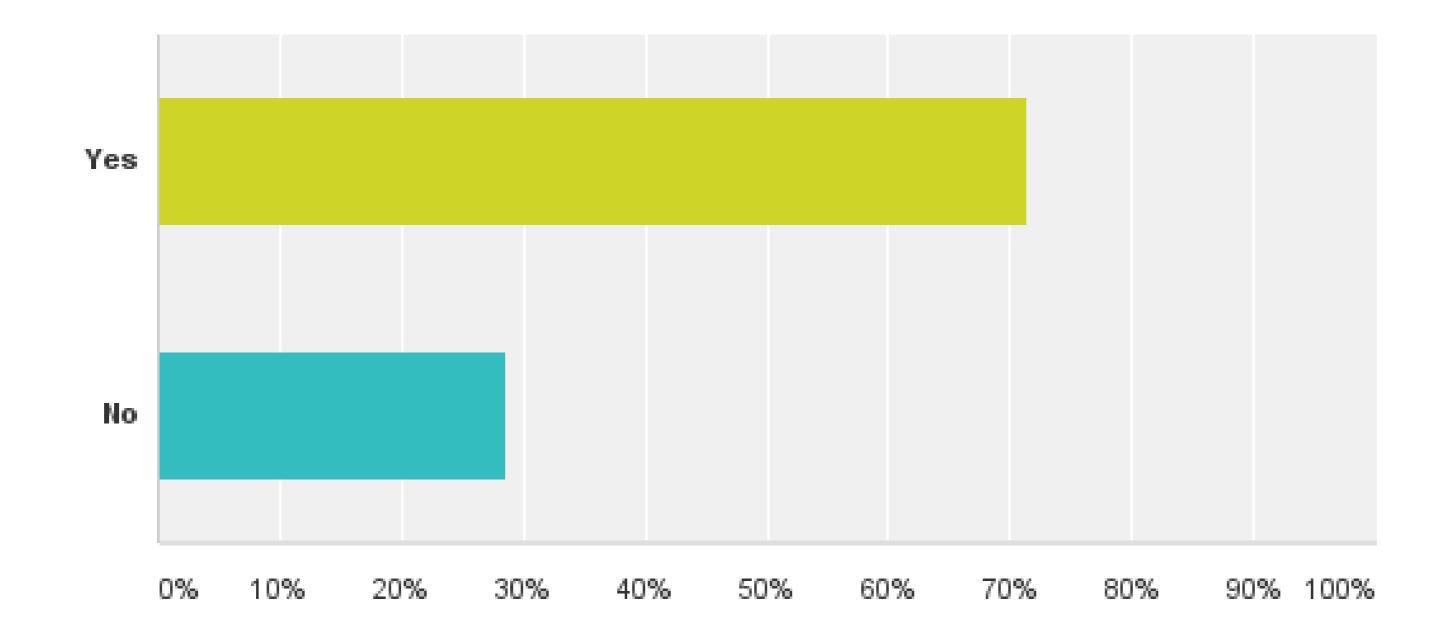
When did you become aware of the January 2017 merger between the Reference department and Global Campus Library Services?





Student Employee Perceptions

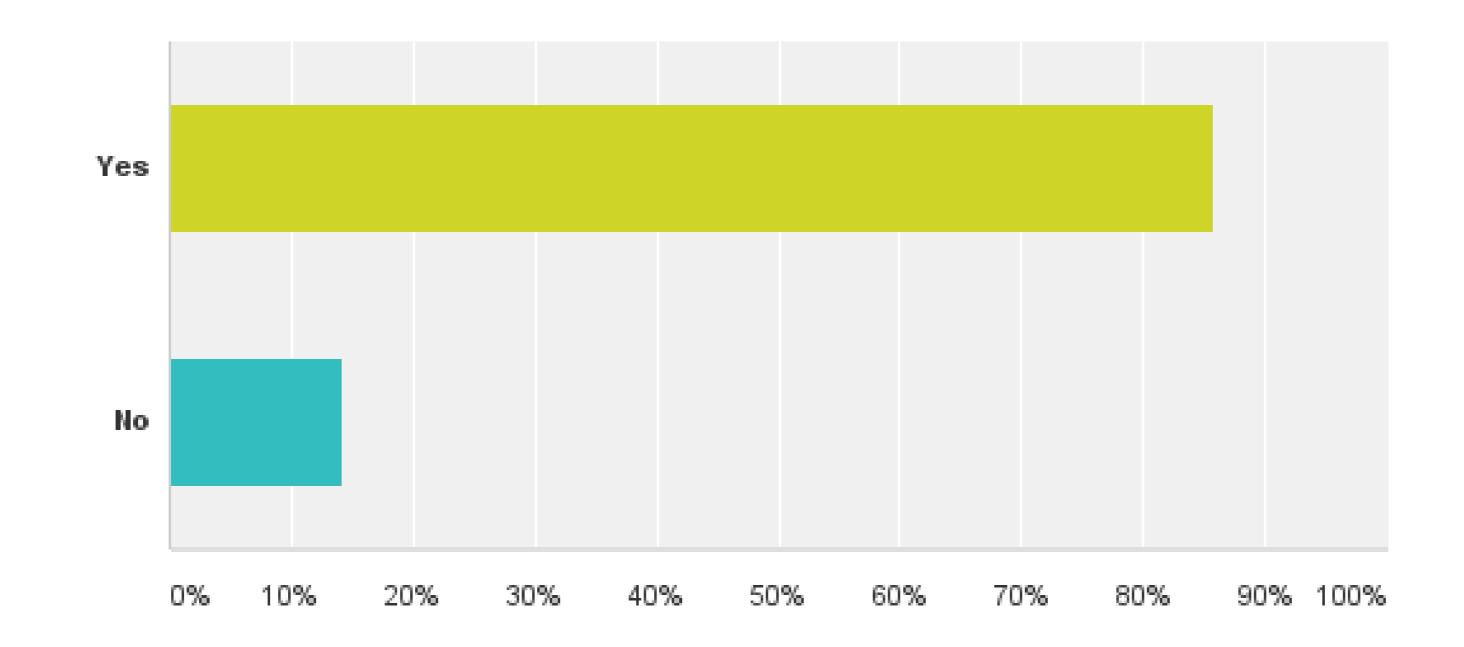
Were you aware of the shared reference calendar when the merger between the Reference department and Global Campus Library Services was first implemented?





Student Employee Perceptions

Did you receive training to prepare for the merger between the Reference department and Global Campus Library Services?





Realities

- Little if any feedback from users on the website or hours according to the librarian survey
- •7 total calls to the GCLS 1-800 number from January to April, 2017 (at a cost of about \$200)
- Reference was down from this time last year overall
- Distance Learner website visits were low



LIBANALYTICS STATS (Jan 1 – Apr 30, 2017)

- Includes in-person transactions from the desk entered by students and librarians
- Includes some off-desk transactions (in-person or virtual) entered by librarians

QUESTION TYPE	2016	2017	
Reference 1	941	844	
Reference 2	62	24	
Referred to a Librarian	140	64	
Sub-Total	1143	932	
Printing	590	352	
Directional	860	900*	
TOTAL	2563	2184	

^{*}The only type of question that had greater numbers in 2017 was directional.



LIBANSWERS STATS (Jan 1 – Apr 30, 2017)

- Includes virtual tickets submitted by users and librarians
- May be some overlap if chats were turned into tickets

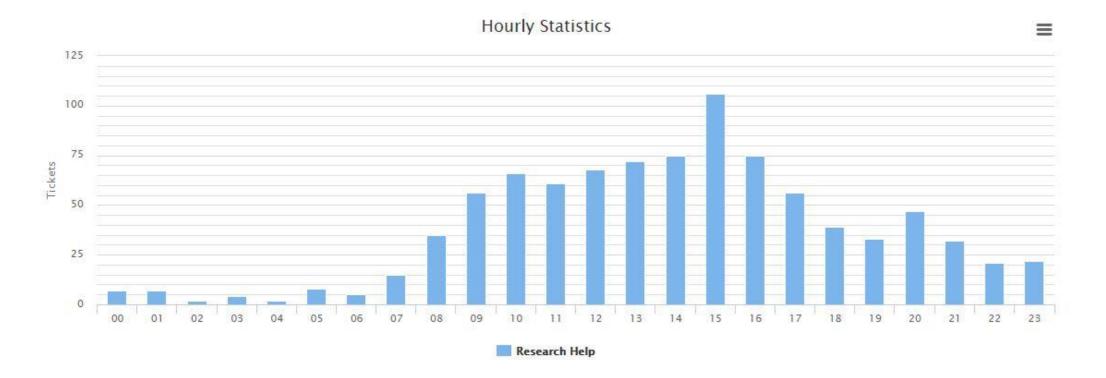
		LIBANSWERS	LIBCHAT	TOTAL
Questions	2016	914	833	1747
	2017	619	708	1327
Busiest Month	n 2016	February	February	
	2017	January	March	
Busiest Day	2016	Tuesday and Wednesday (tied)	Monday	
	2017	Monday	Monday and Wednesday (tied*)	
Busiest Time	2016	3:00pm	3:00pm	
	2017	4:00pm	1:00pm	

^{*}Wednesday had one more chat than Monday during this time period.



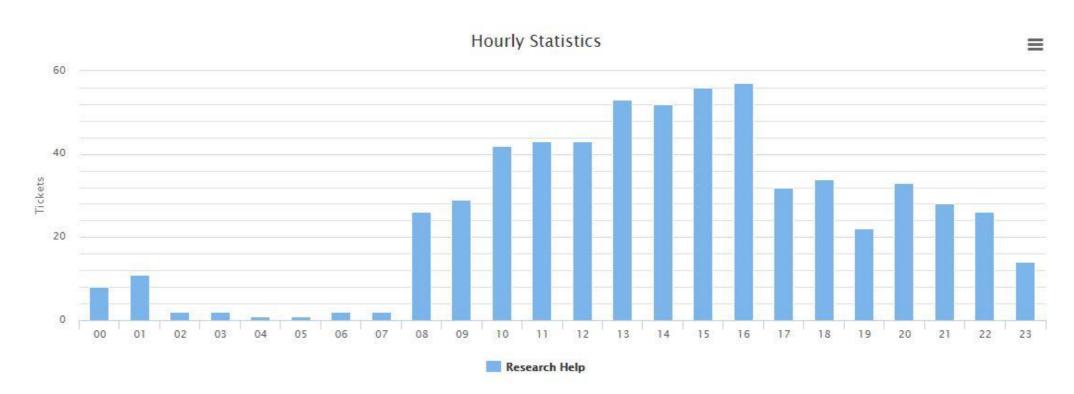
LibAnswers Tickets by Hour





2016



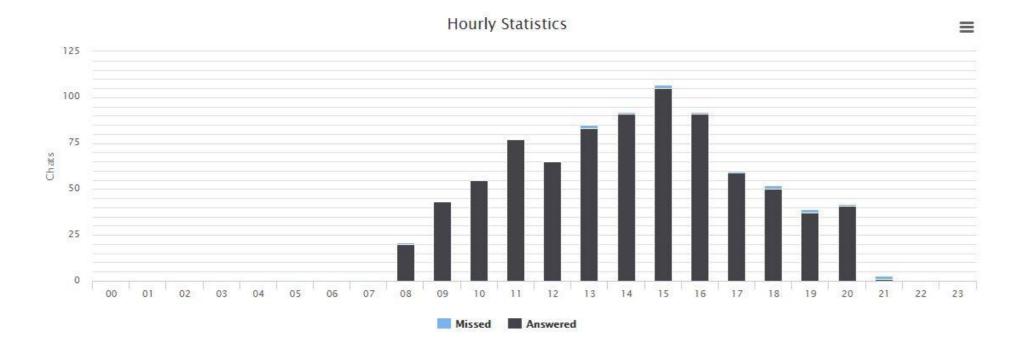


2017



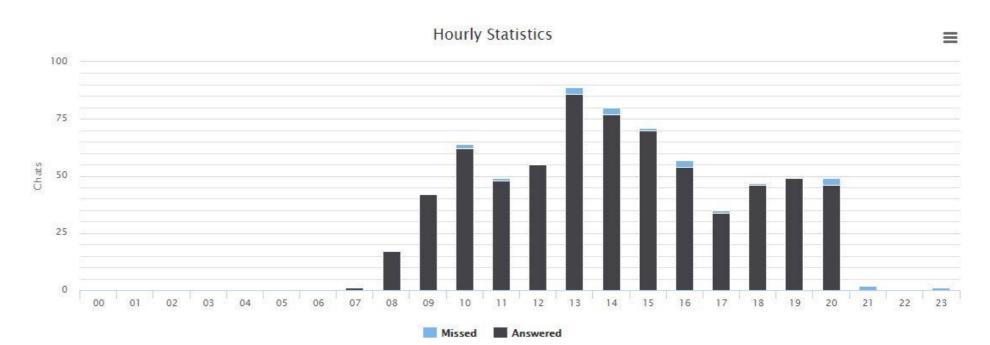
LibChat Transactions by Hour





2016





2017



Services for Distance Learners Website

Total site visits, January through April, 2017: 1106

Site visits from the unified website, January through April, 2017: **798**

Accounted for 1.88% of all clicks and 1.93% of unique clicks of items in the Quick Links list



Services for Distance Learners Website/

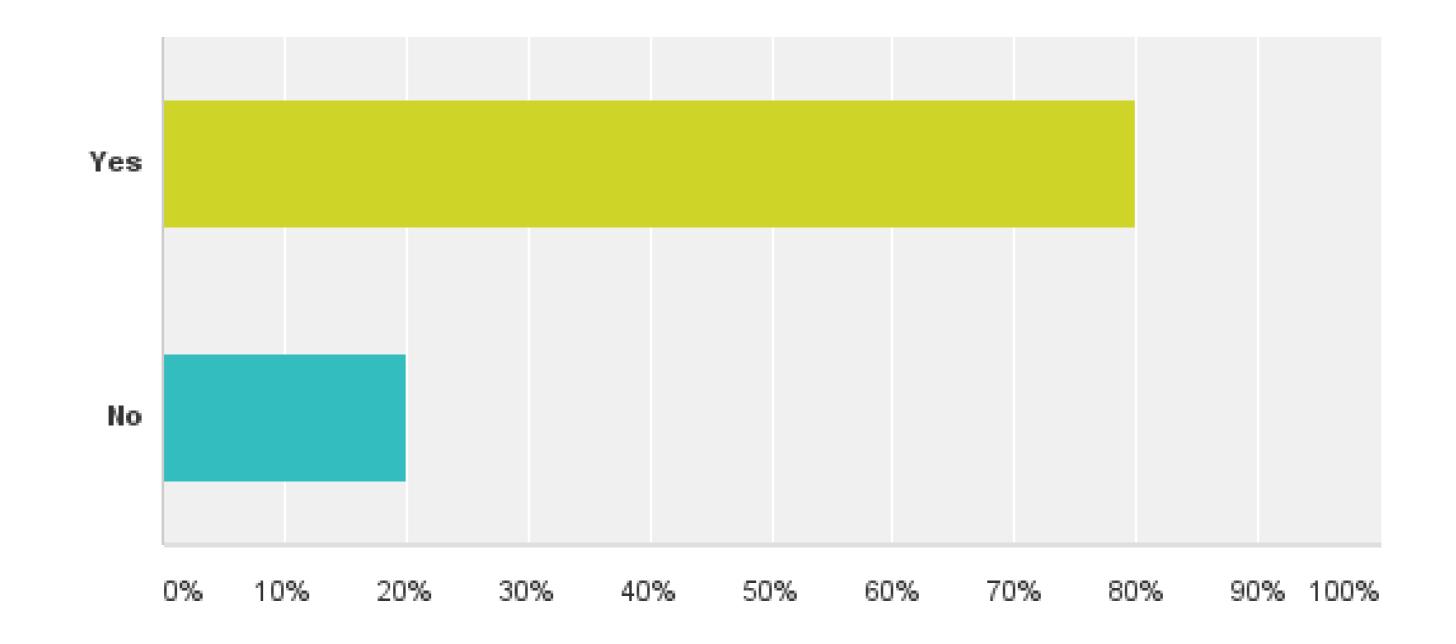
Qı	nick Links
0	CMU Library FAQ
0	Databases A-Z By Subject
0	Research Guides
Ð	Documents on Demand
0	Services for Distance Students
0	Writing Help
0	Renew Library Materials

Event Label	Total Events	Unique Events
CMU Library FAQ	1427	1364
Databases A-Z By Subject	19146 6879	17743 6339
Research Guides	8542	7589
Documents on Demand	2485	2335
Services for Distance Students	798	755
Writing Help	770	719
Renew Library Materials	1070	1024



From the Librarian Survey

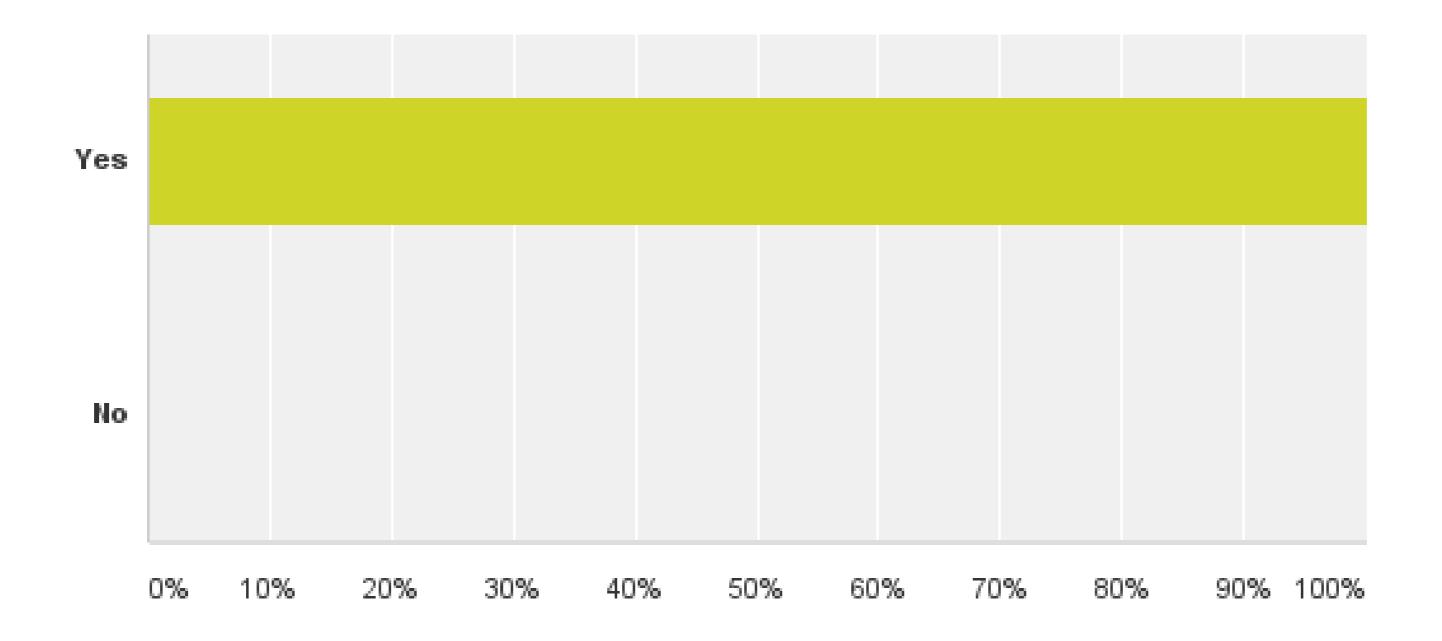
Did you find yourself working with a different student population as a result of the new reference schedule? For example, undergraduates or adult learners?





From the Student Survey

Were you aware that students can Skype with the scheduled librarian?

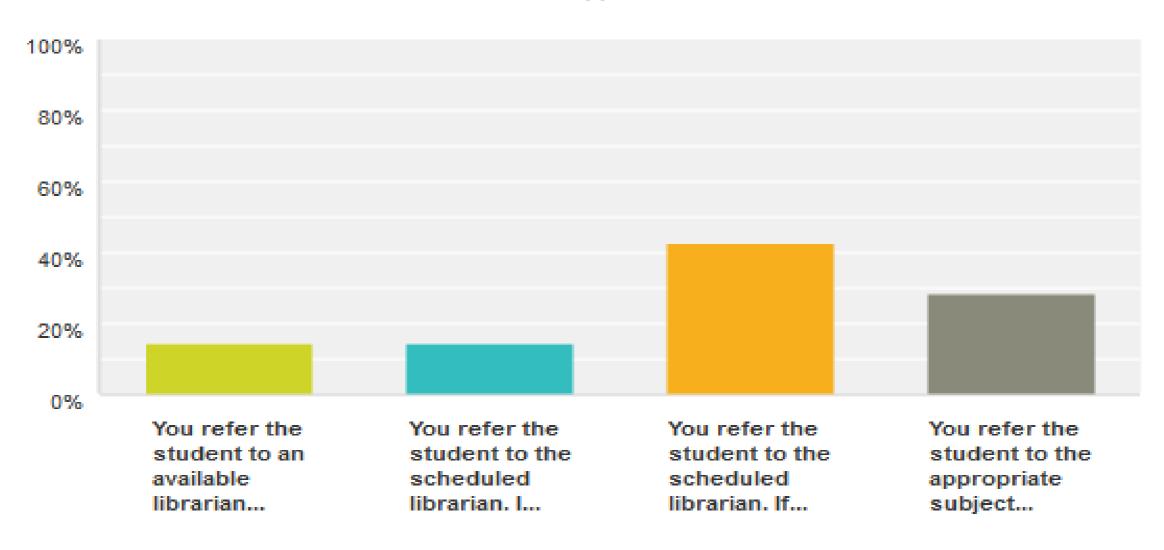




From the Student Survey

What do you normally do when a student at the desk needs help from a librarian?





Answer Choices	÷	Responses -
▼ You refer the student to an available librarian on-campus		14.29 % 1
You refer the student to the scheduled librarian. If the scheduled librarian is off campus, you set up a Skype chat between the student and librarian.		14.29 % 1
You refer the student to the scheduled librarian. If the scheduled librarian is off campus, you refer the student to an available on-campus librarian.		42.86 % 3
▼ You refer the student to the appropriate subject librarian		28.57% 2
Total		7



Future Directions



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Future Directions

•The 1-800 number will be canceled

Reference Coordinator position is vacant

Backup reference coverage

Service Philosophy work



Service Philosophy

Recommendations not yet implemented

•A short-term goal: LibAnswers templates

•A long-term goal: Unified service statement



Questions

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