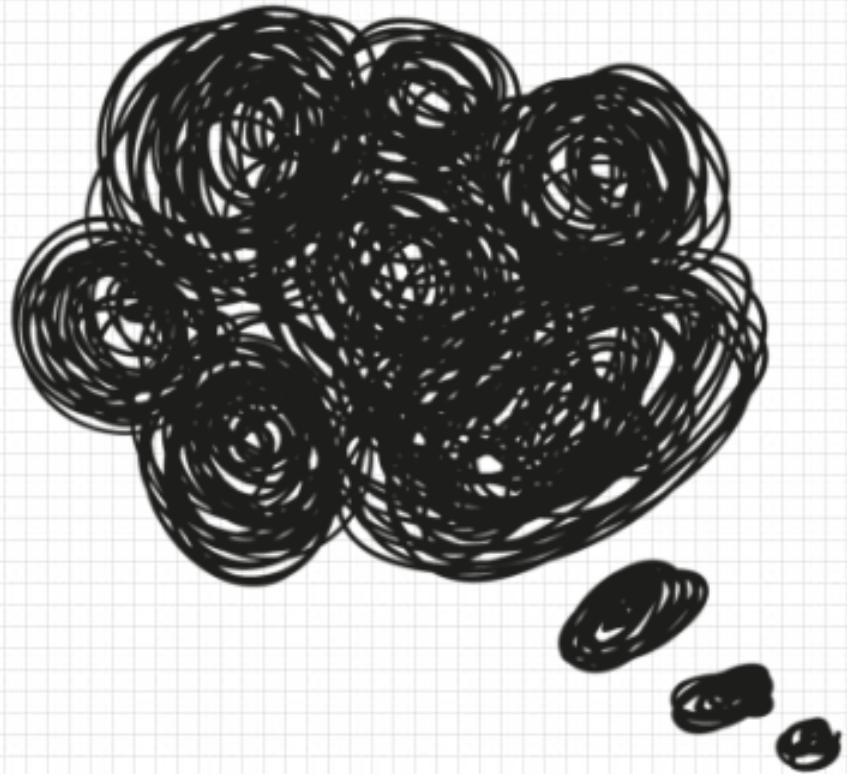


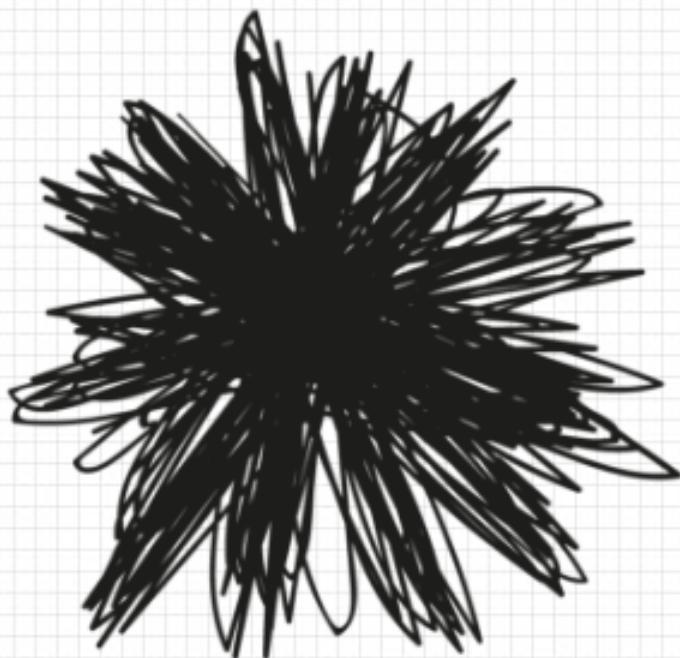
design thinking in practice

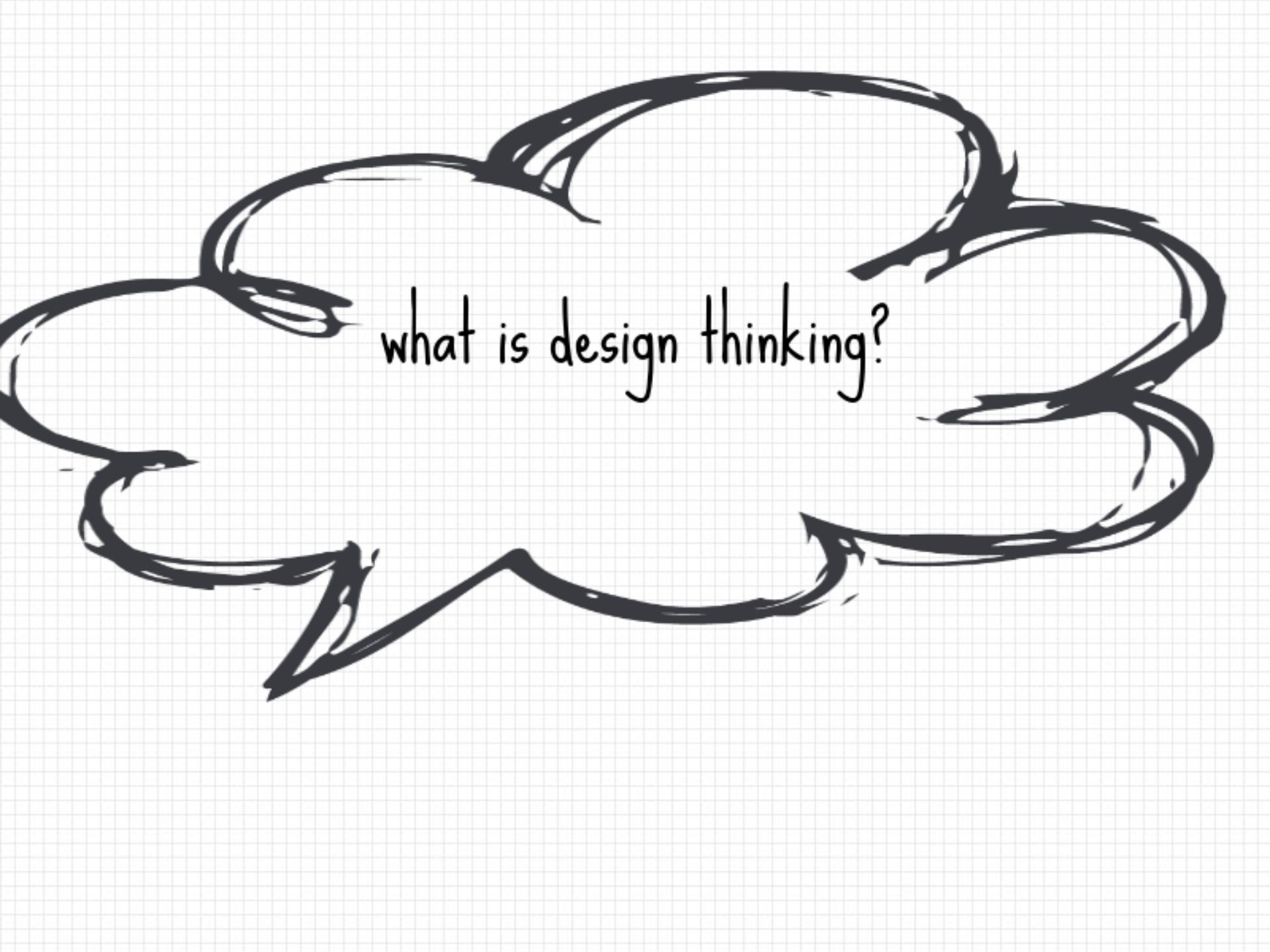
elizabeth psyck & kristin meyer



think of a time...

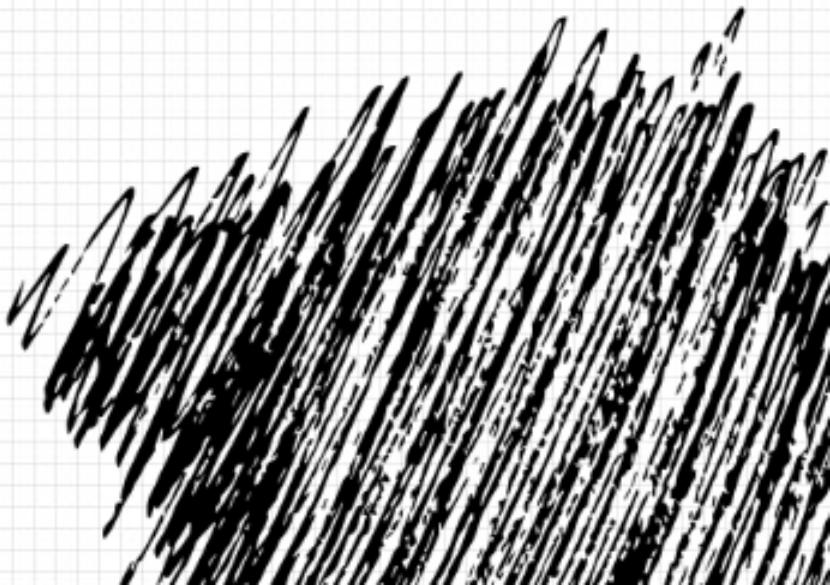
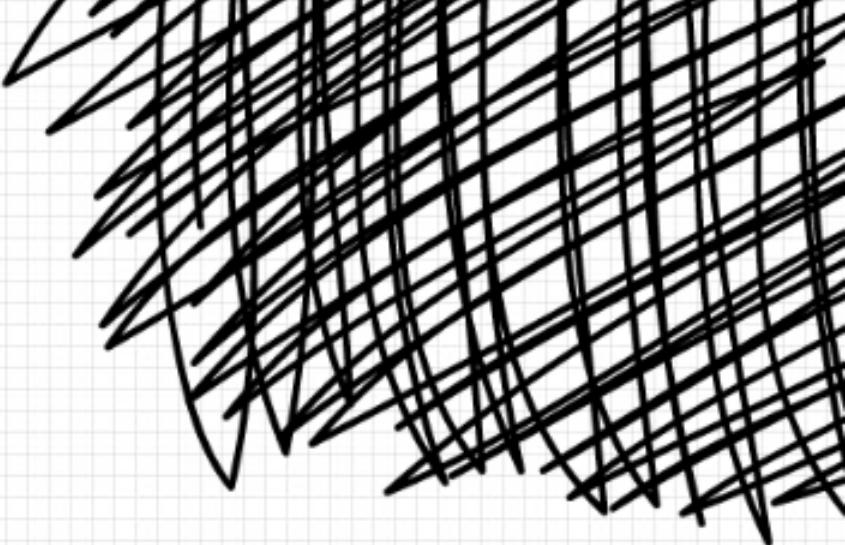
learning objectives





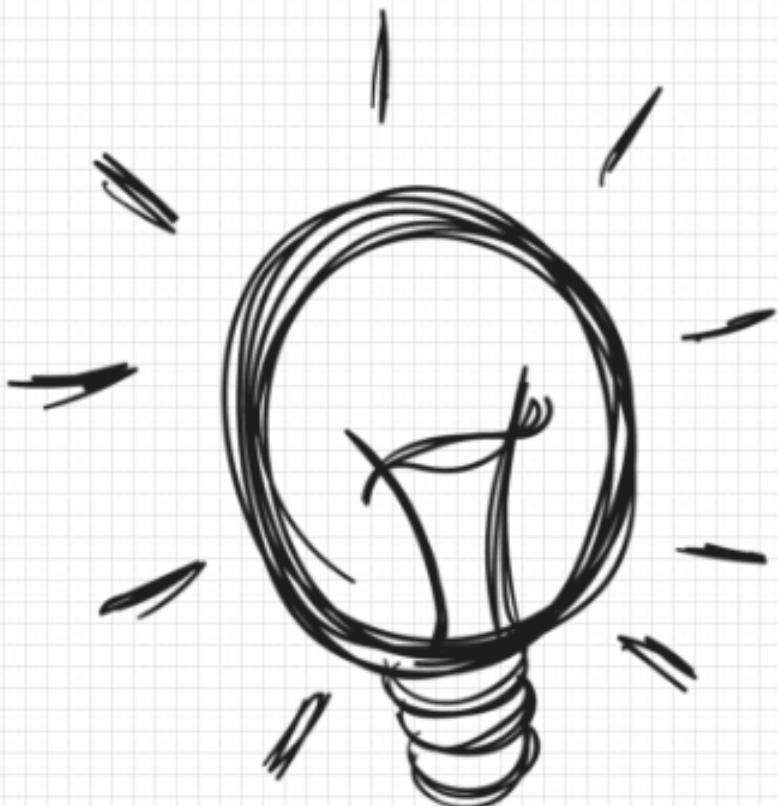
what is design thinking?

HISTORY





PROCESS

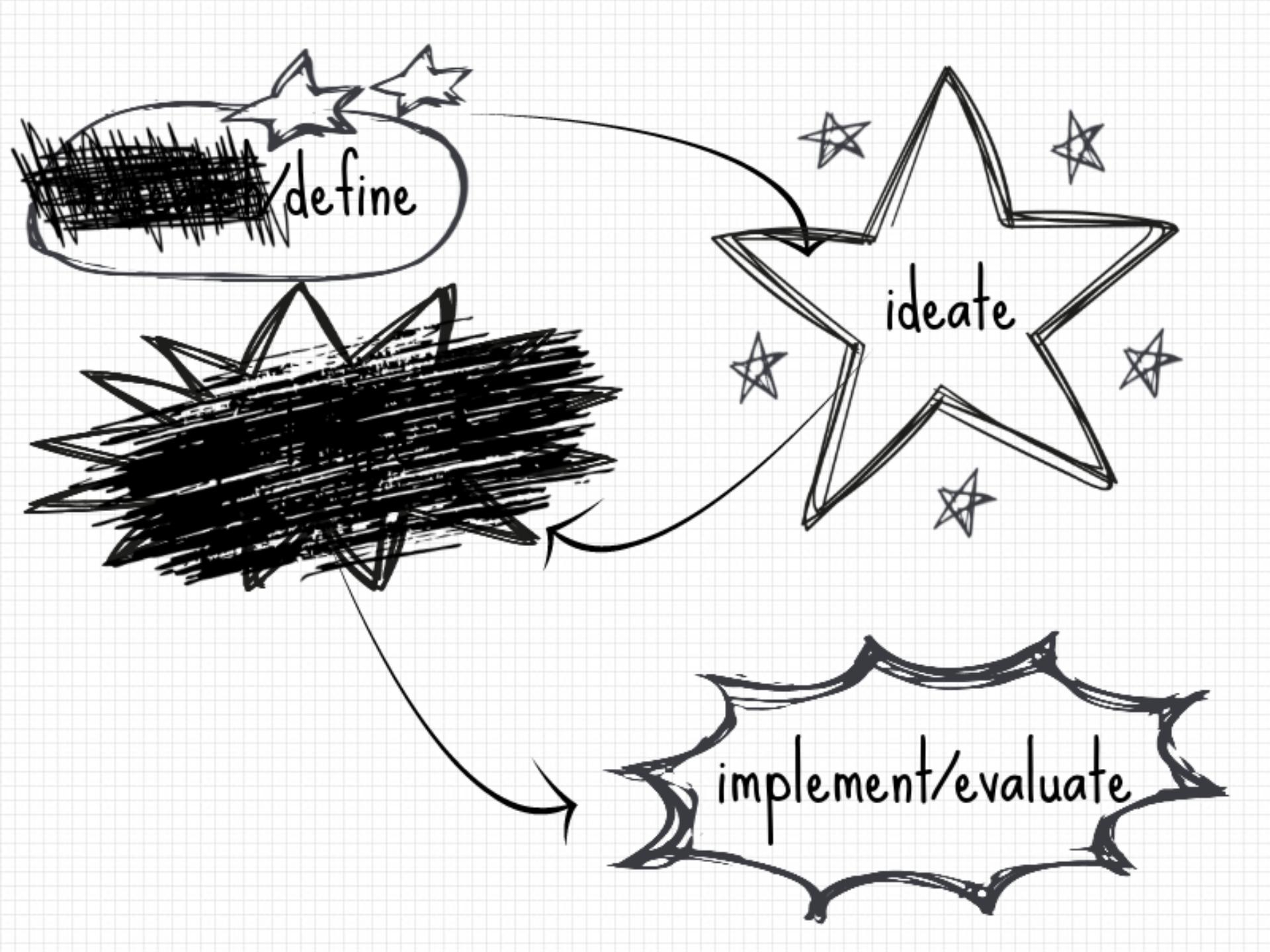


research/define

ideate

prototype

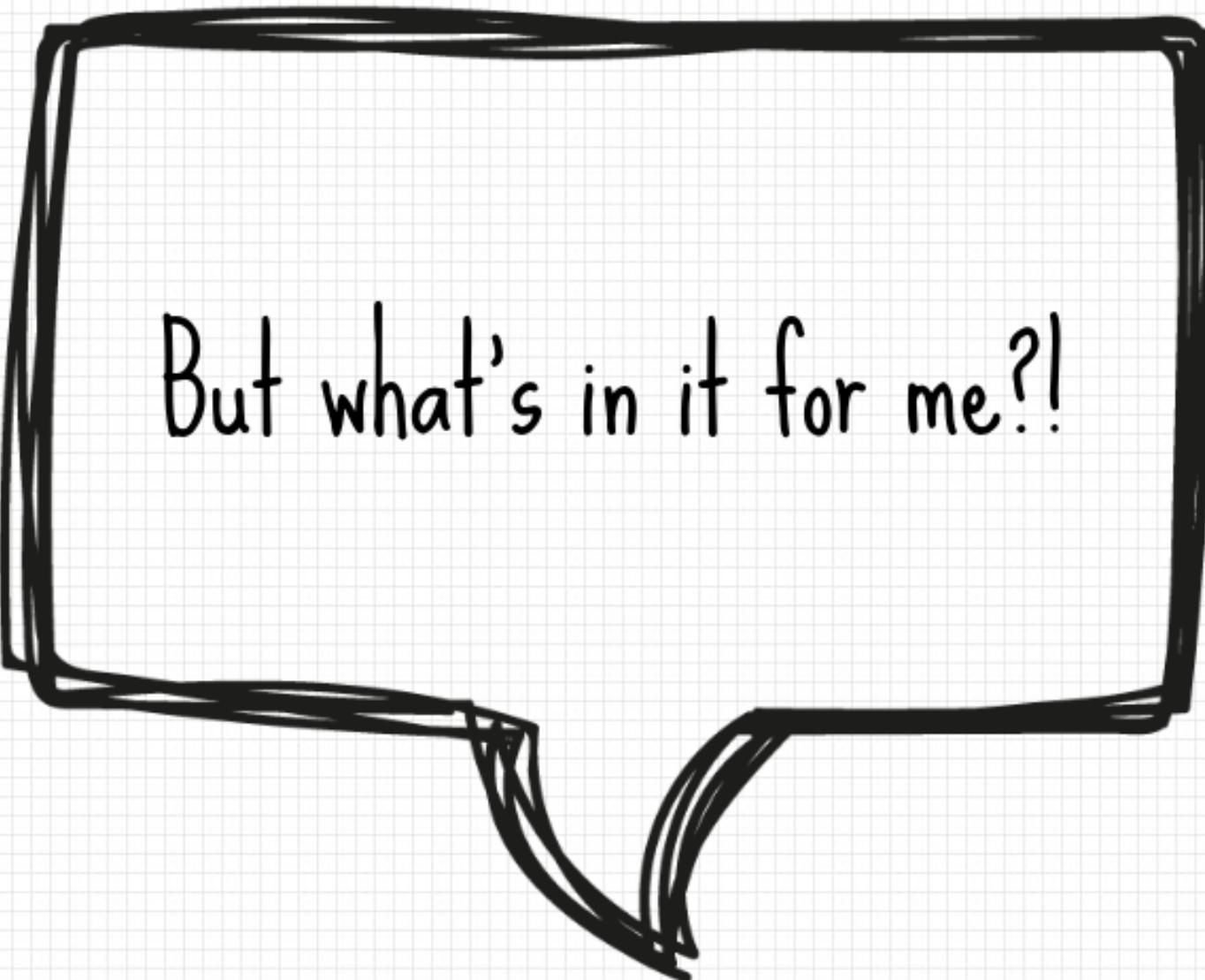
implement/evaluate



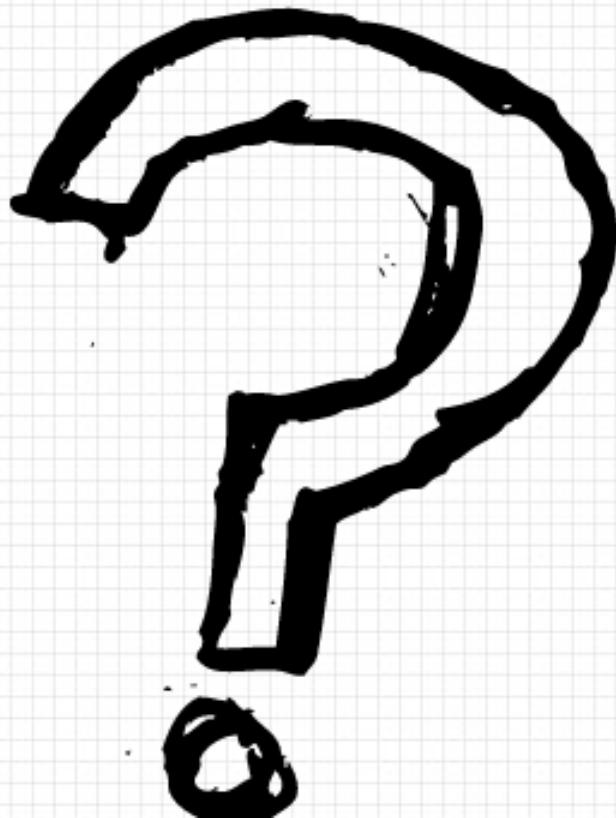
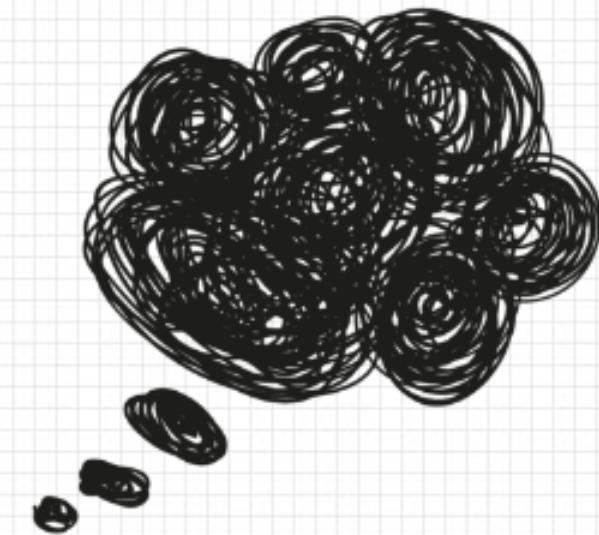
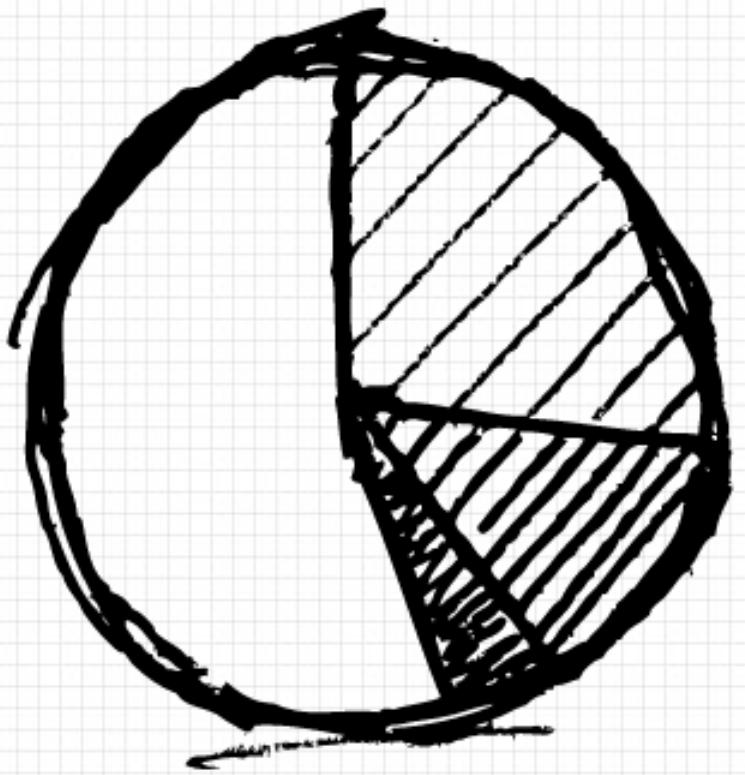
define

ideate

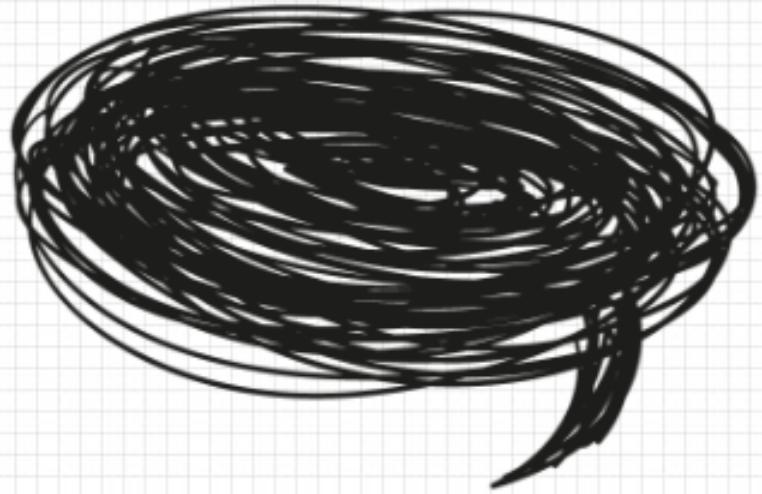
implement/evaluate



But what's in it for me?!



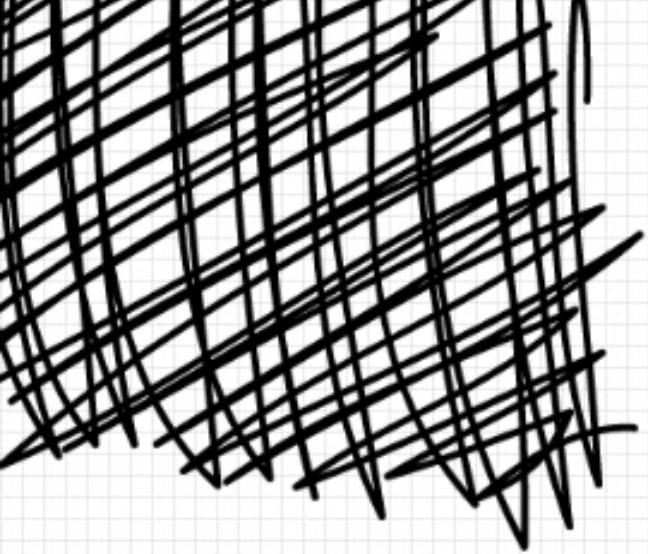
research & define



formal observation

physical usability test

touchpoint tour



PROBLEM STATEMENT?

DESIGN STATEMENT?



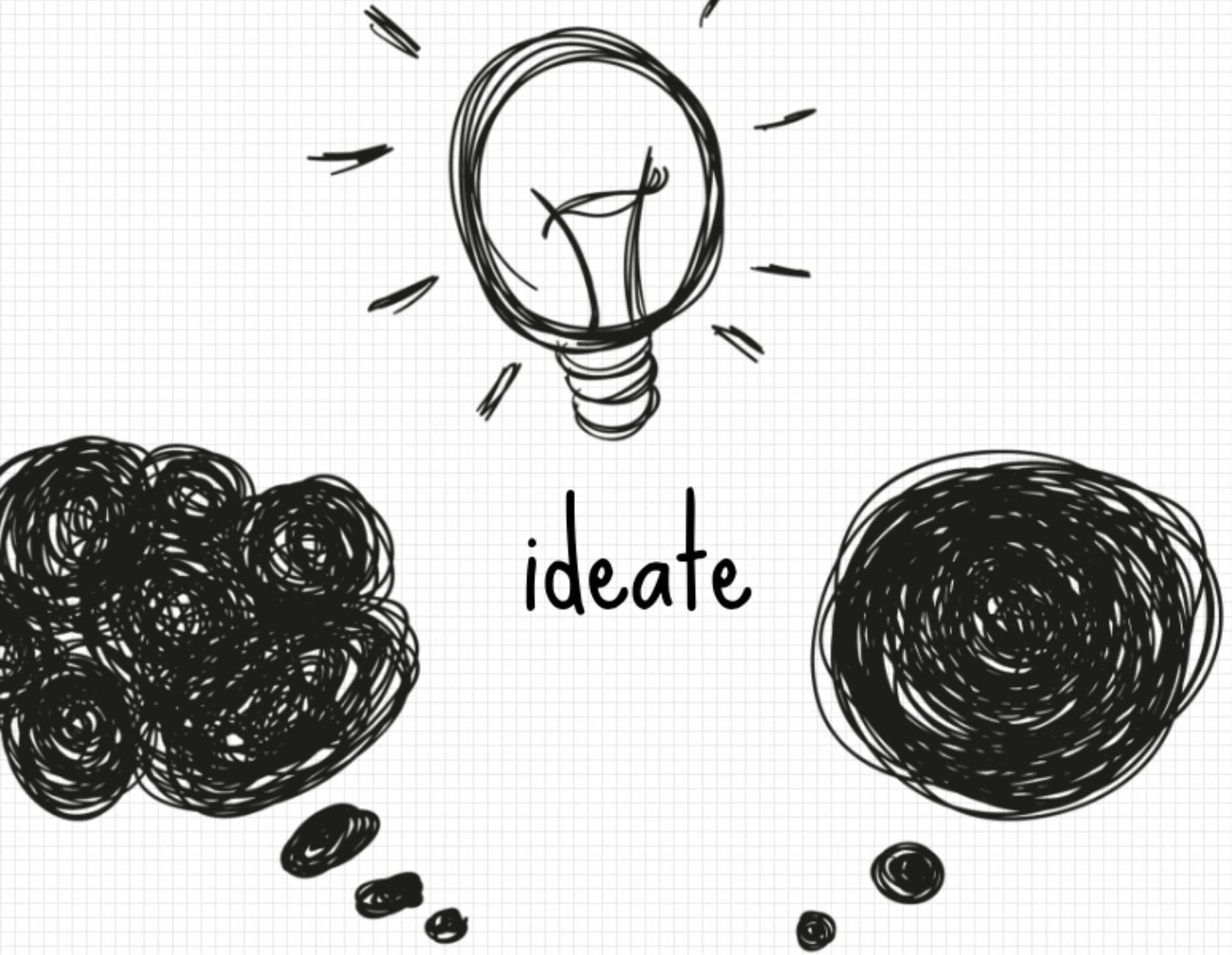
Students find it challenging and frustrating to find open seating during Exam Cram. Some students take up more than one seat with their coats and backpacks and monopolize resources such as whiteboards.

How might we maximize student study space during Exam Cram?

My students are bored in my class!

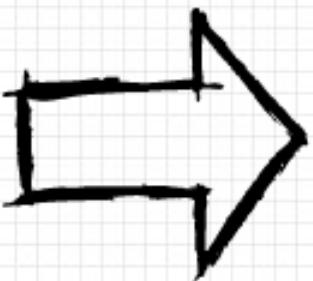
And they aren't learning what I want them to learn!

How can I get them to engage in this material so that they see it as a useful resource?

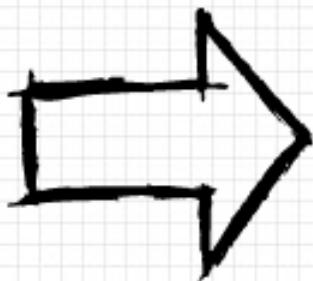


ideate

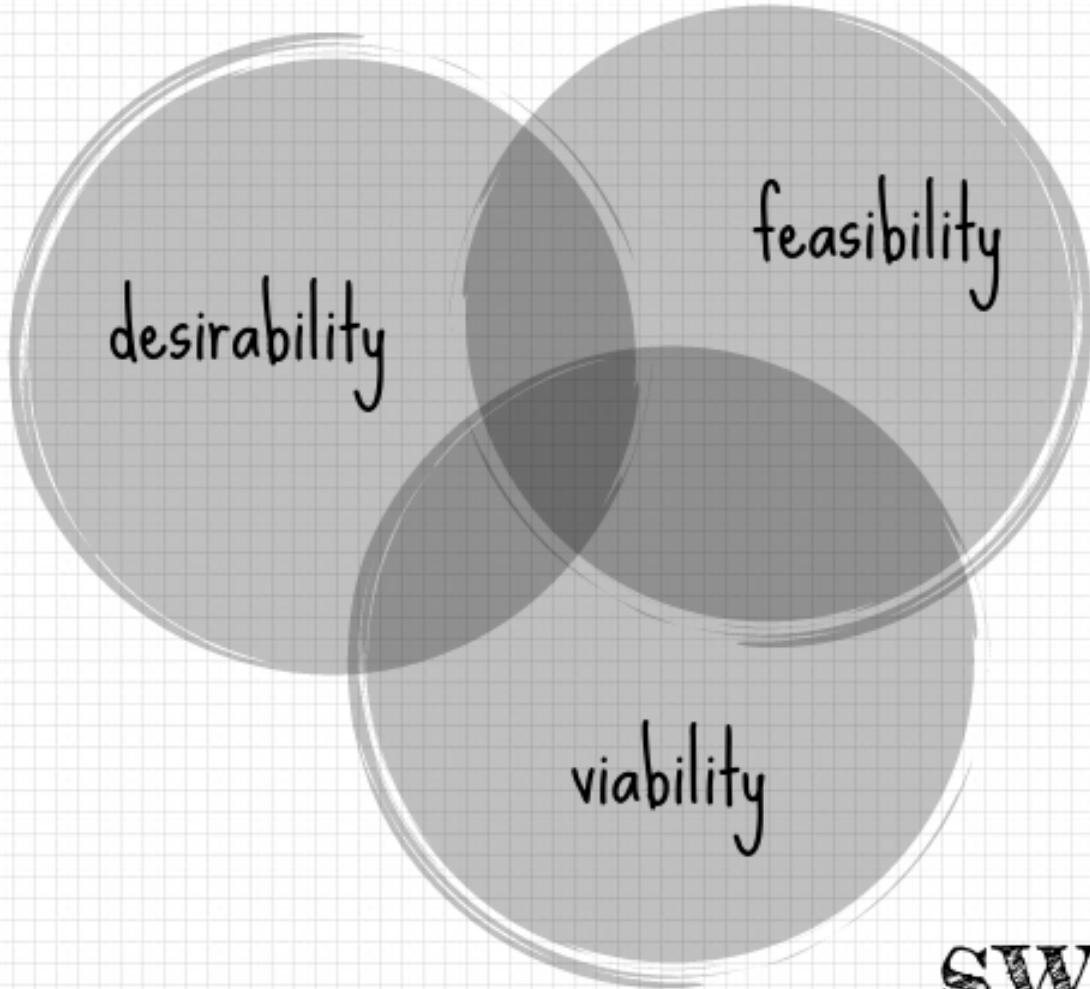
5



3



1



sweet spot
of
innovation

magic

Wish List

code

not code

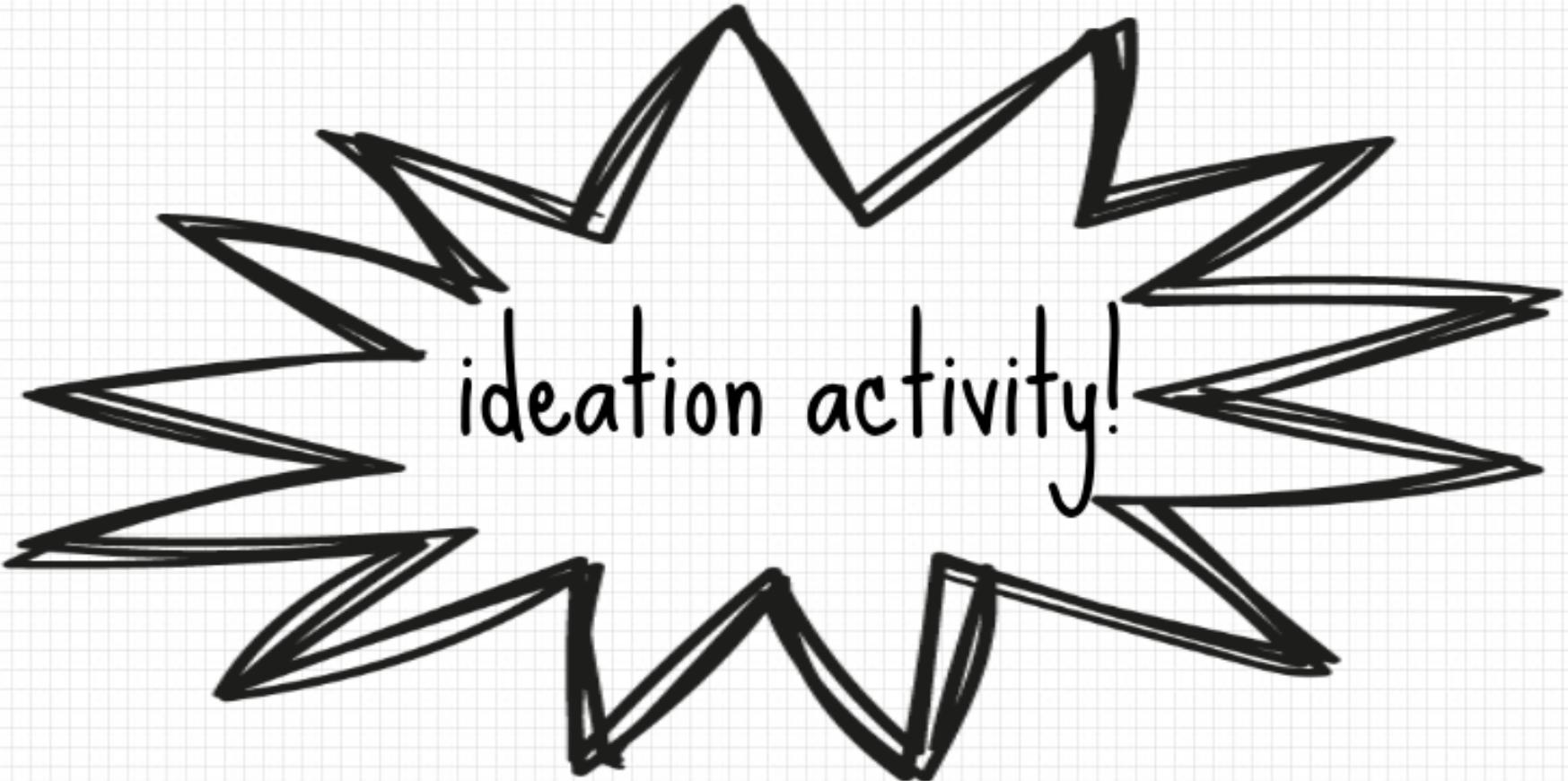


Awesome!!! List

not code

code

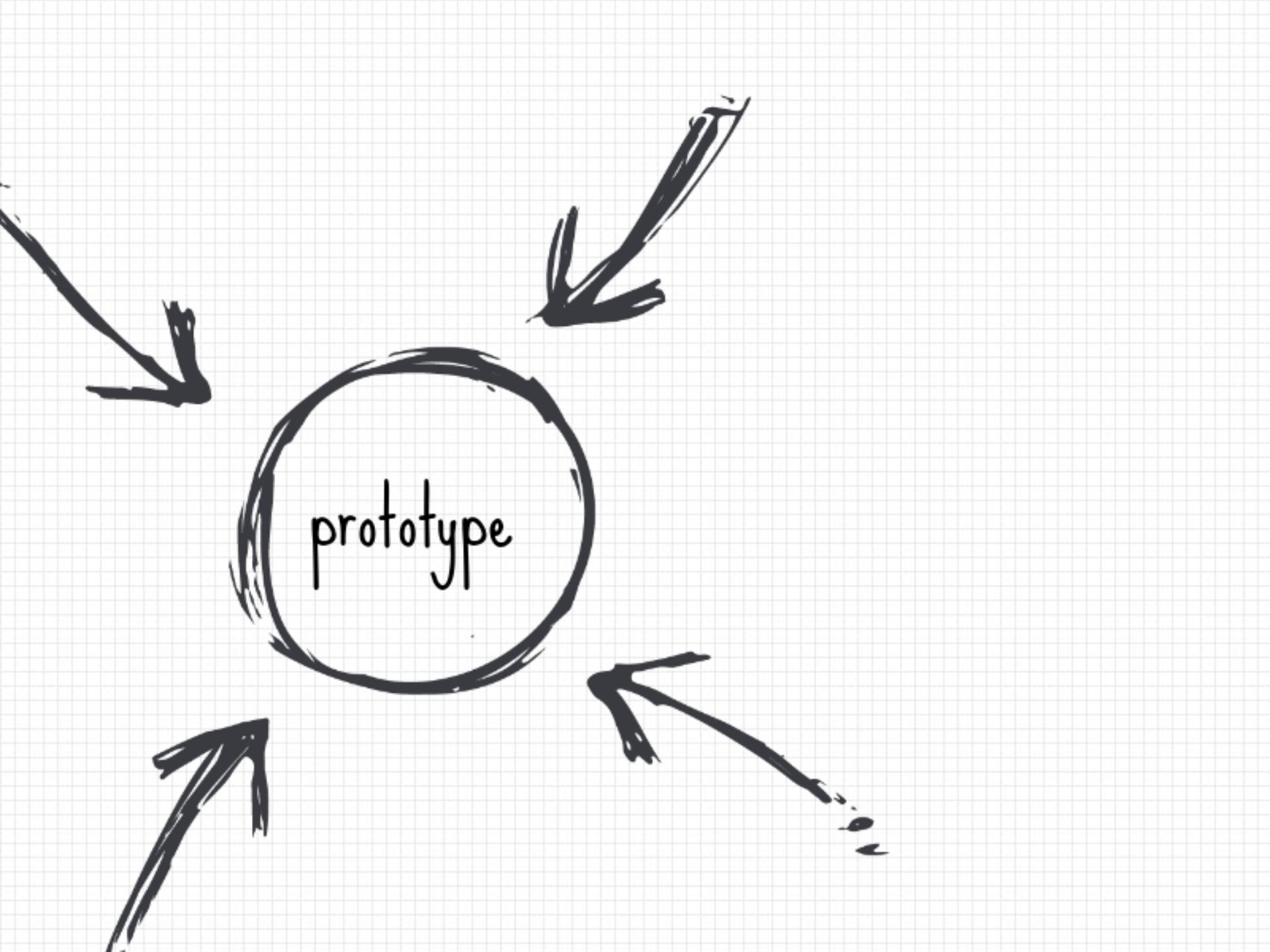




ideation activity!

Students find it challenging and frustrating to find open seating during Exam Cram. Some students take up more than one seat with their coats and backpacks and monopolize resources such as whiteboards.

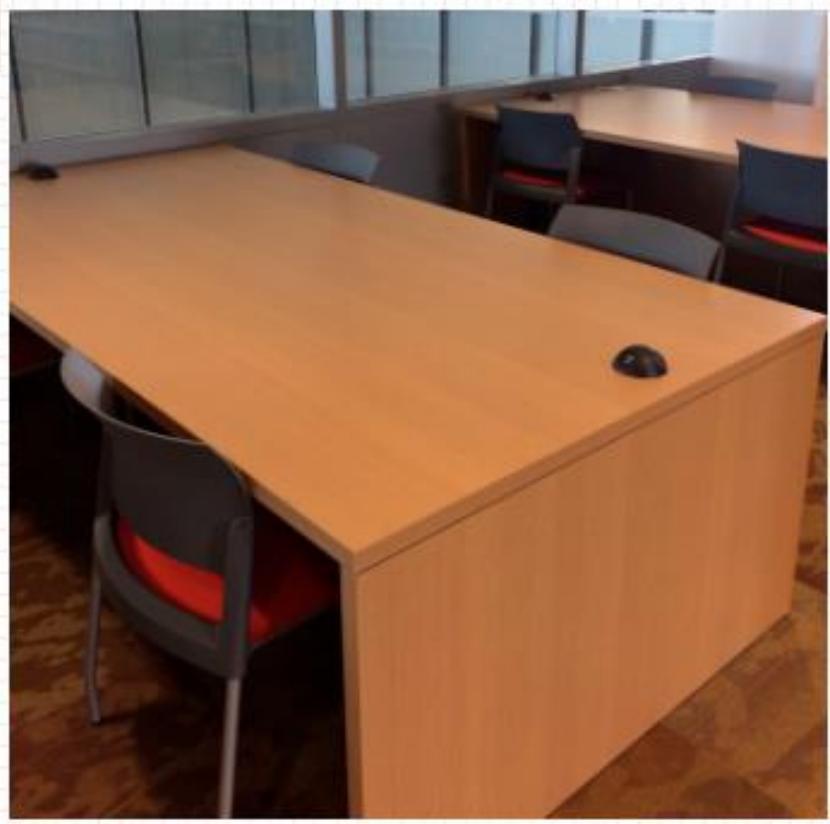
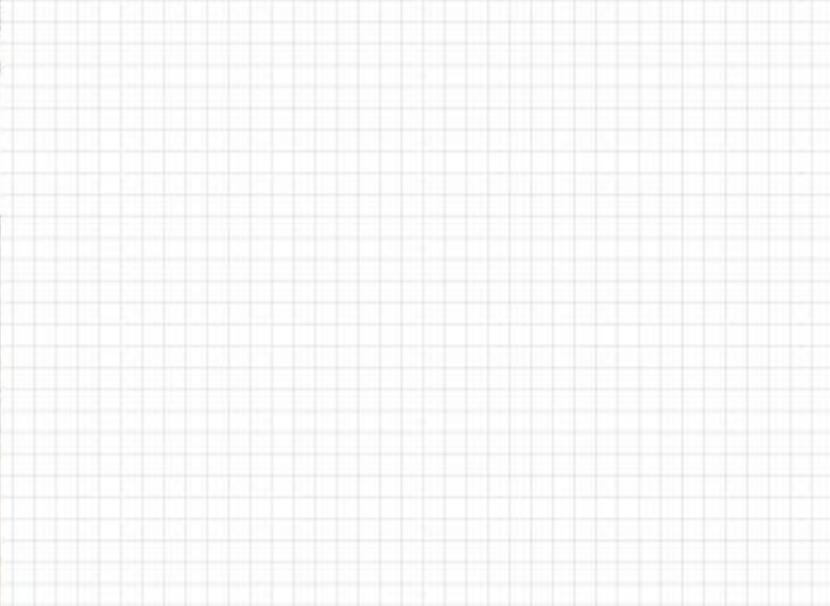
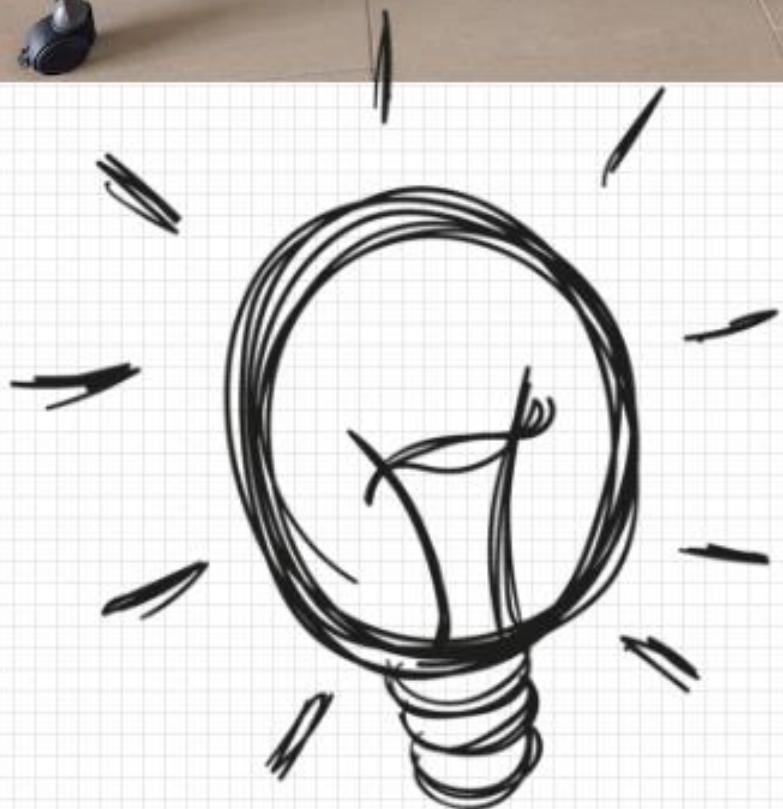
How might we maximize student study space during Exam Cram?



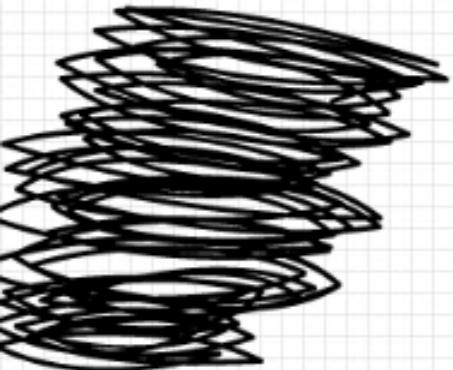
prototype





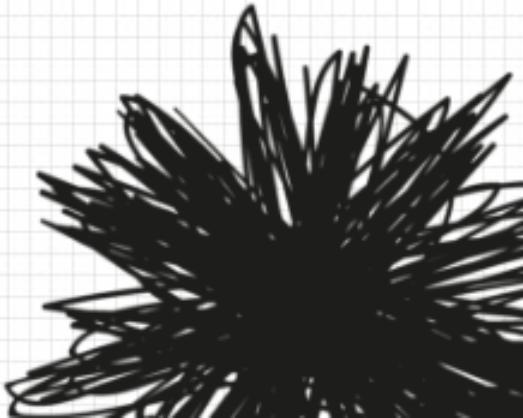






implement
&

evaluate



TELL

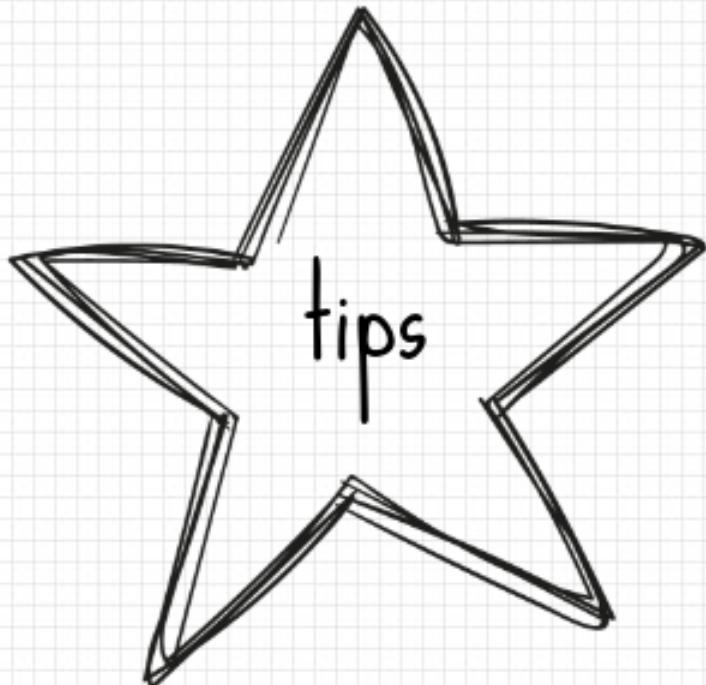


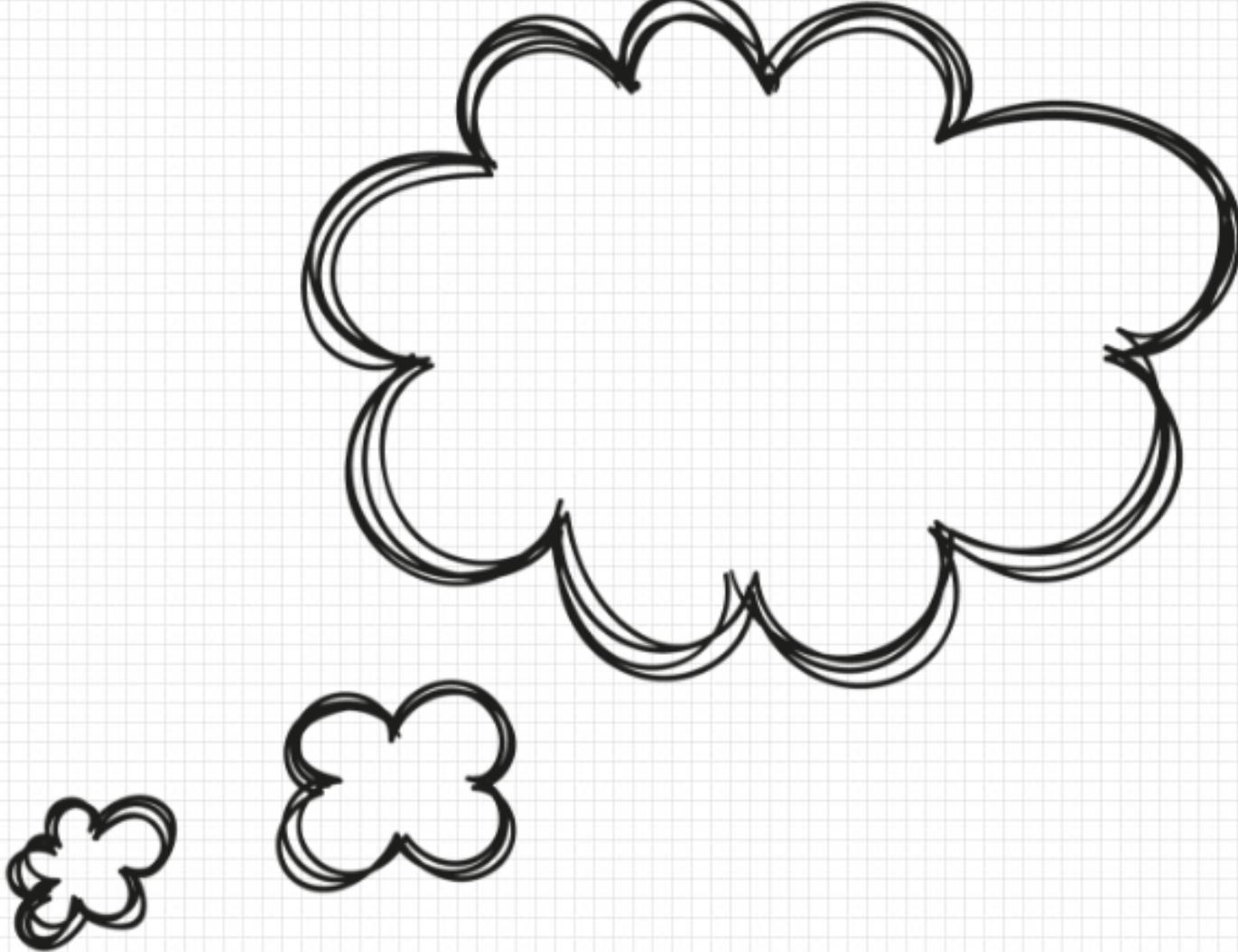
ME



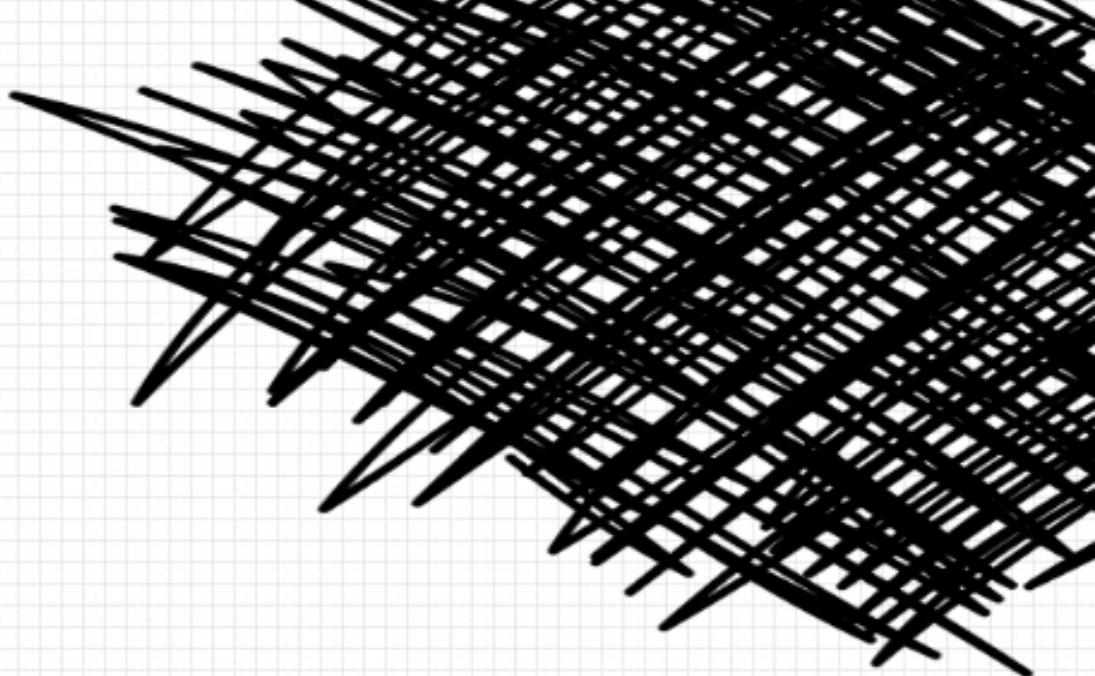
A







remember that time?



QUESTIONS?

Brainstorming photo:

Ben Chun

<https://www.flickr.com/photos/benchun/4643446684/>

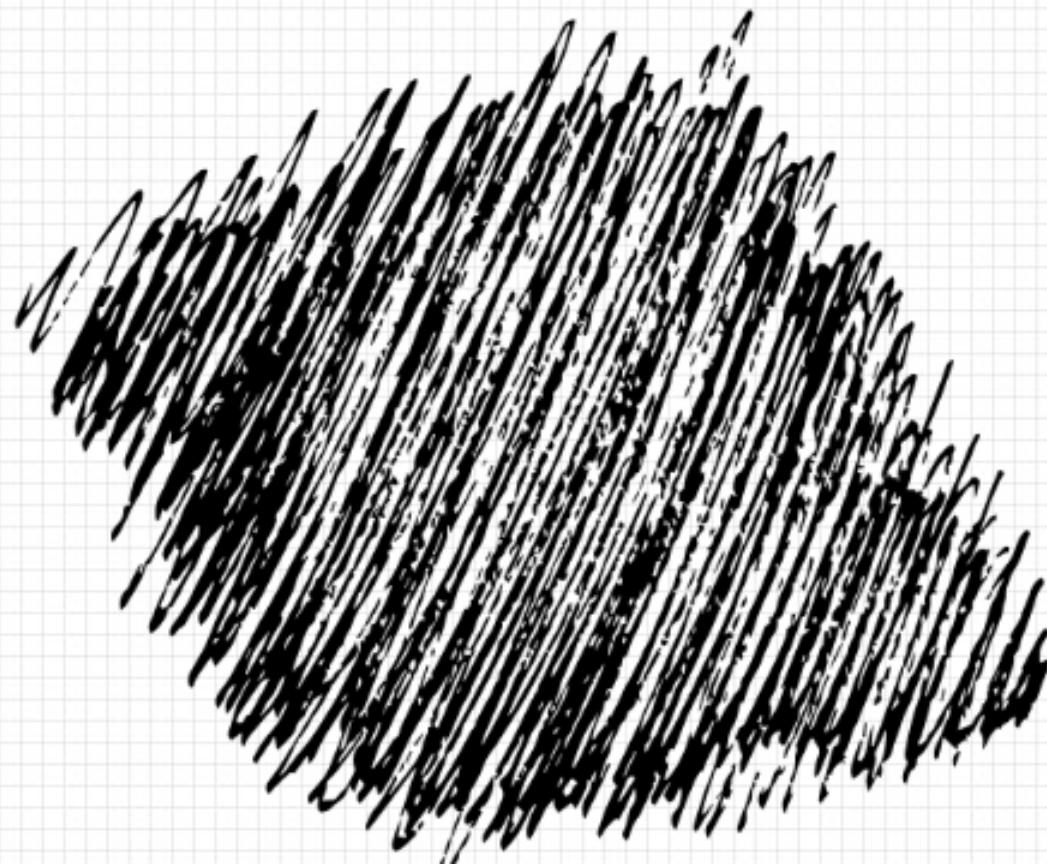
CC BY-SA 2.0

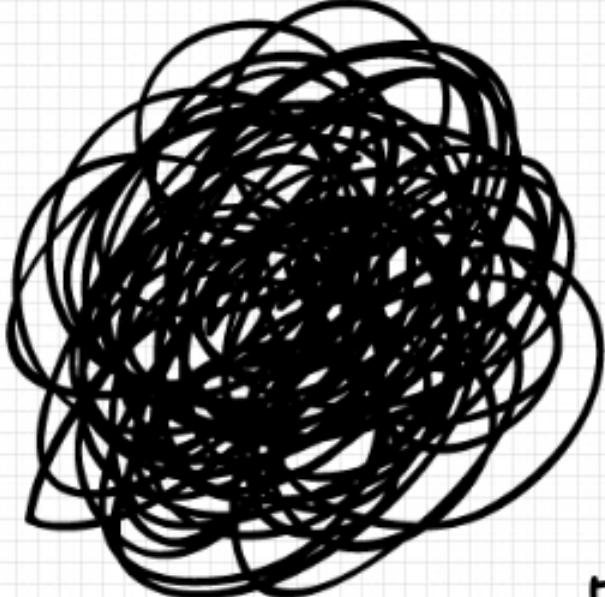
Scribble Vectors:

Designed by Freepik

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