



**Assessment**

**&**

**Social Justice**

# Assessment

- Context: Higher Education – Type of Institution – Funding sources
- Experience: Culture of Assessment – or culture of compliance
- Reflection: Ongoing, integrated practices – or departmental reactions
- Action: Steps taken in a conscious direction – or heels dug in
- Evaluation: Because we have to – or because we see the value

# Social Justice

- Context: History of Institution/Mission and Vision – Personal/political approach
- Experience: Formally educated – or informal realization/understanding/“gleaning”
- Reflection: Strategic/integrated/structured – or happenstance and inconsistent
- Action: Steps taken in full awareness – steps taken blindly
- Evaluation: Were goals achieved – or were goals/outcomes even discussed

# Assessment & Social Justice

- Context: Societal Culture – Institutional Culture/Dept Culture (Org Culture) – Socioeconomic/sociopsych factors
- Experience: Skills – values – attitudes
- Reflection: Ideas – perspective – open discussion – consistency - trust
- Action: Collective – measurable – ethical – student/people centered
- Evaluation: Finding meaning – asking the right questions – learning from trying (iteratively)

# Thank You!

Questions?

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# Images

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