

ASSESSING THE LIBRARY: A CHRISTIAN LIBERAL ARTS COLLEGE'S LIBRARY-WIDE ASSESSMENT PROJECT

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AREAS OF ASSESSMENT

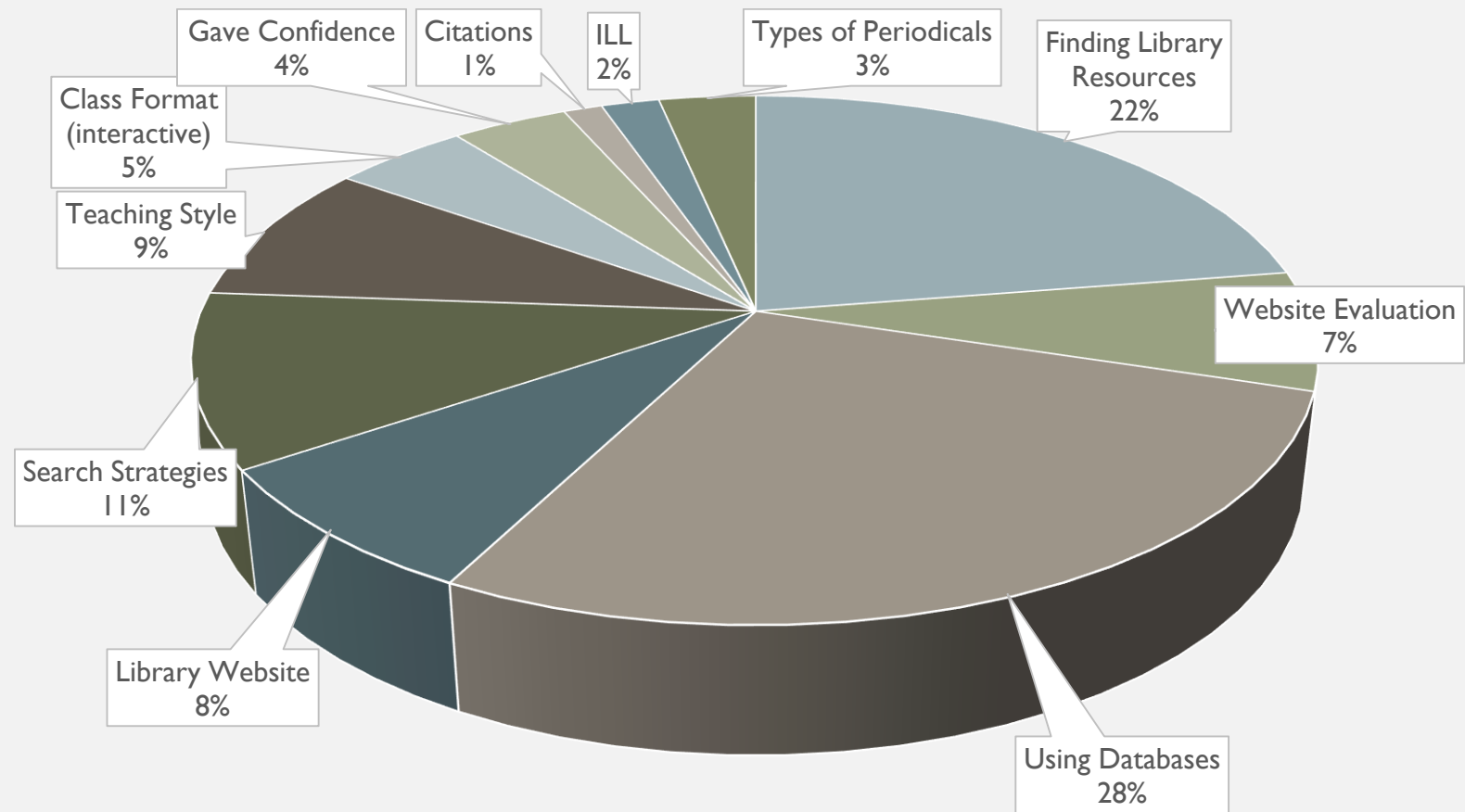
- Information Literacy Instruction
- Physical Space
- Virtual Space



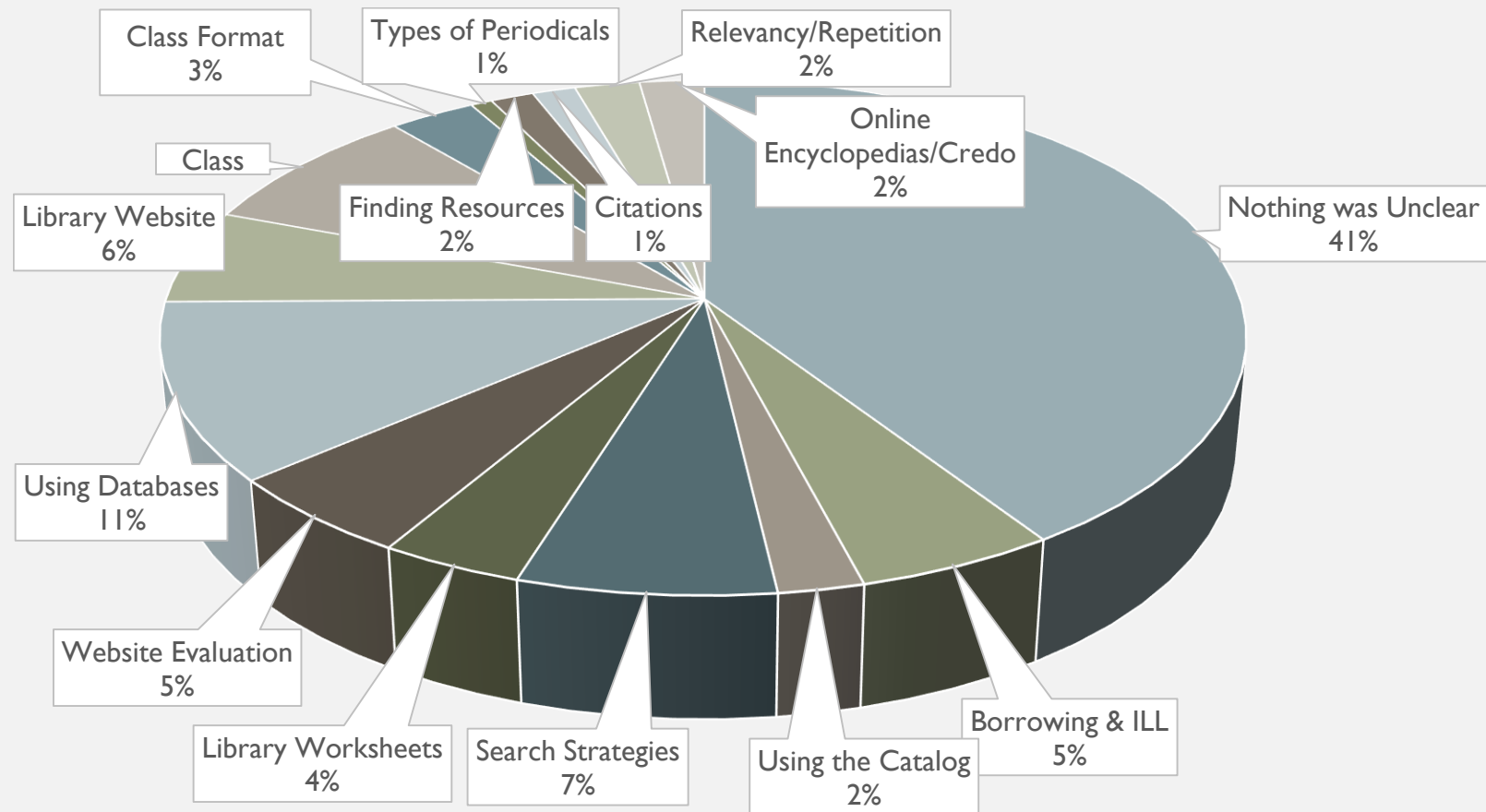
INFORMATION LITERACY INSTRUCTION



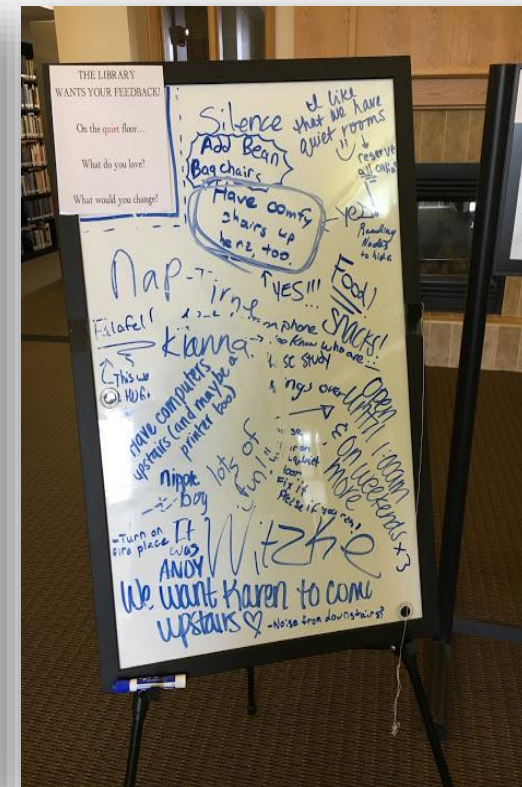
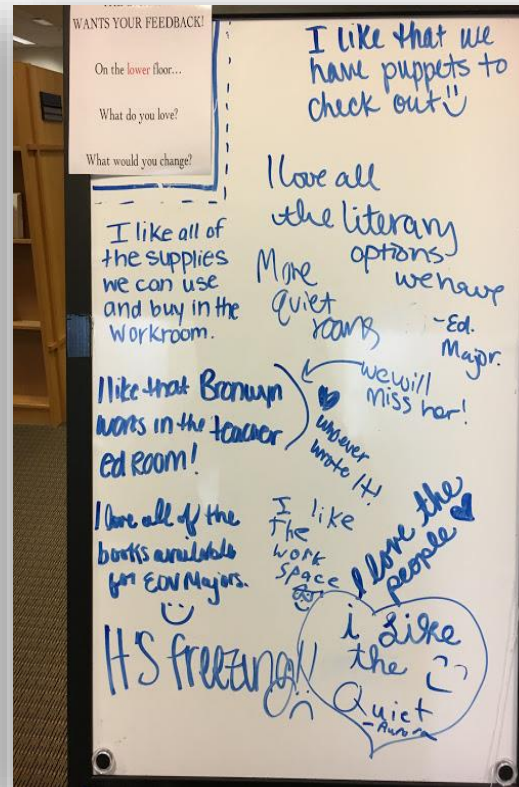
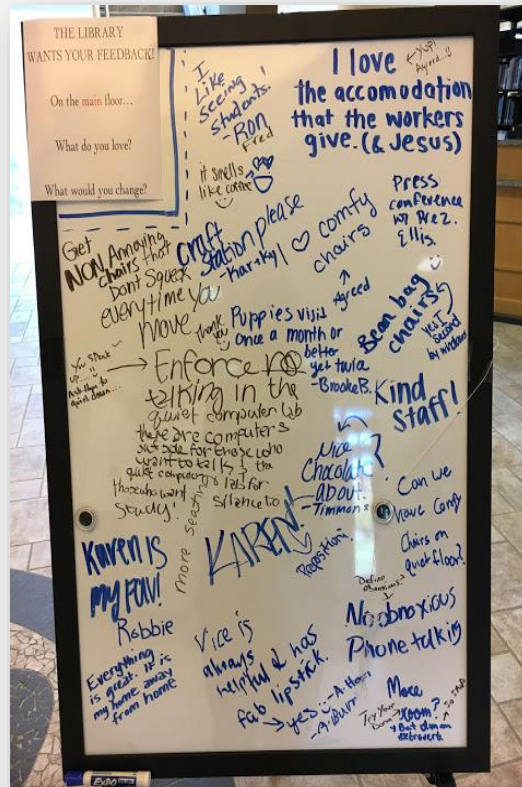
COMBINED POSITIVE TRENDS



COMBINED MUDDIEST POINTS

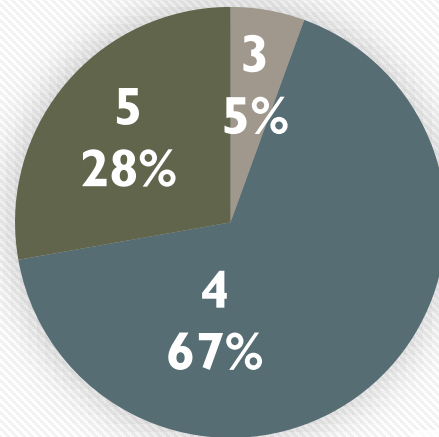


PHYSICAL SPACE



VIRTUAL SPACE

On a scale from 1-5 (5 being the best, 1 being the worst) what would you rate the overall ease of use when navigating the White Library's website?



CUMULATIVE RESULTS

- 76% response rate for pre-session survey
- 50% response rate for post-session survey
- Most students felt clear about how to use library databases
- Some students were overwhelmed
- Library users wanted more comfortable seating, faster computers, and lower noise level upstairs.
- Focus group participants felt the website was easy to use.
- Focus group participants had a hard time locating video tutorials.

LOOKING AHEAD

- Culture of assessment
- Libguides
- Comfortable seating
- New assessment techniques or more cumulative techniques for information literacy instruction.
 - More formative assessment during class
 - Cohesive techniques for all librarians

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