

Annual Conference Poster Session Information

Adventures in Workflow Mapping

Technical Services departments at large academic libraries must handle complex cross-unit workflows for processing materials, which are often further convoluted by unexamined historical procedures and reliance on institutional memory. Unless you start with a comprehensive workflow map, assessing and streamlining these messy workflows can be nightmarish. This poster outlines the least painful method for mapping workflows, including strategies for reducing complexity into simple diagrams, a free online flowchart tool, and an MSU Libraries workflow example.

Presenter: Autumn Faulkner, Michigan State University

Collaborating with Faculty on Implementing the ACRL Framework and IL Across the Curriculum

In the summer of 2015 four librarians at the Hekman Library, Calvin College, teamed up with eight faculty to study the new ACRL Framework for Information Literacy for Higher Education and to look for curriculum connections. The final reports included curriculum maps, rubrics, re-designed course information forms, and new student learning outcomes. These documents are now helping to guide future ILAC (IL Across the Curriculum) discussions and planning.

Presenters: Kathleen DeMey, Calvin College
Sarah Kolk, Calvin College

Creating a Library Student Advisory Council in your Library

Do you feel out of touch with the student population that you serve? Are your current outreach attempts lacking student participation? At Cornerstone University we faced these problems despite enthusiasm from our staff. In order to tackle these challenges and to create a more student focused library, we decided to form a Library Student Advisory Council (LSAC). Learn how we formed our council, how our first year went, and what we learned from the experience.

Presenters: Laura Walton, Cornerstone University
Jessica Shuck, Cornerstone University

Critical Librarianship: Inclusive Programing in Special Collections

The traditional library practice of mediated access to special collections has rendered already hesitant library users more likely to by-pass such collections. The Library of Michigan staff sought approaches to alter the interpretation of the institution by non-traditional users. Practices took the form of programming, outreach, exhibits, and partnering. This poster session reviews the successes and challenges encountered.

Presenters: Edwina Murphy, Library of Michigan
Diane Donham, Library of Michigan

It's Beginning to Look a Lot Like Halloween: Re-Cataloging Our Anatomical and Dental Models During Winter Break 2015

This poster depicts the process of re-cataloging our anatomical and dental models to make them more accessible and enhance their records with model keys and photographs. Best practices for both these unique materials (cataloging, cleaning) as well as realia collections in general (photographic previews) are presented. Benefits for internal users, such as Circulation staff, as well as external users are also described.

Presenter: Dejah Rubel, Ferris State University

It's Talking to Me: Tele-Presence Robot in the Academic Library

The Western Michigan University Communications and Social Robotics Lab and the Library collaborated to test a telepresence robot with students and find library applications. Students and library employees test-drove the robot in the Library and experimented with telepresence librarian services. Library staff measured their impressions of the technology before and after training and piloting the device. Feedback will be presented on their experiences.

Presenters: LuMarie Guth, Western Michigan University
Patricia Vander Meer, Western Michigan University
Samantha Macy, Western Michigan University

Library as "Learning Object": When it IS all about the Building!

Have you ever been a "victim of your own success"? We have faculty who want to bring classes to the library, not to learn about information-finding, but to see and touch the technology that is part of the building itself! Hear about how developing a session featuring GVSU's new library building as a "learning object" has become a great opportunity for creating an engaging learning experience for first year students.

Presenter: Debbie Morrow, Grand Valley State University

New Possibilities for Academic Librarians: Rethinking the Liaison Librarian Role

A progressive institution can move so fast that documentation needs time to catch up. Grand Valley State University (GVSU) Libraries realized their liaison librarian position description needed to be updated and the process, while lengthy, led to a radical change. This poster details how we changed a dry position description into one that is both aspirational and concrete while holistically reflecting our roles. We also explain the outcomes of this important change.

Presenters: Ashley Rosener, Grand Valley State University
Emily Frigo, Grand Valley State University
Elizabeth Psyck, Grand Valley State University
Mary O'Kelly, Grand Valley State University

Supporting learning on the inside: Library services for Jackson College students in prison

This poster presentation will share Atkinson Library's journey in providing academic library services to students taking Jackson College (JC) courses at prison facilities in Jackson. Presenters will outline the challenges, obstacles, and successes of seeking to provide access to scholarly resources in an environment where restrictions are the necessary norm, demonstrating how a passion for service helped develop creative means of providing students in prison with quality research materials despite roadblocks and inconvenience.

Presenters: Jen Fiero, Jackson College
Sarah Gebert, Jackson College

The Language of Information Literacy: Do Students Understand?

This poster presents the results of a study that examined student understanding of fourteen information literacy terms commonly used by academic librarians during library instruction and by discipline faculty in research projects that require students to use library resources. It clearly demonstrates the level to which GVSU students understand fourteen different IL terms and illustrate ways that all librarians can highlight the importance of IL terms and work with faculty across campus to raise understanding.

Presenters: Cara Cadena, Grand Valley State University

'To render visible what precisely is visible': Using data visualization for exploration and analysis of academic library collections

Without institutional knowledge, it is difficult to get purchase and perspective on how large, research intensive academic libraries address broad concerns in collection management and development. Using Michigan State University Libraries' collections of history materials as an example, this poster examines how data visualization furnishes pictorial and quantitative ways to discern trends, identify gaps and silences in assessing collection strengths, determine criteria for retention and weeding, as well as address questions of diversity and inclusion in existing collections.

Presenter: Bobby Smiley, Michigan State University

Wading in before Diving in: Preparing Library Students for Professional Participation

Library and information science (LIS) students have little opportunity to become familiar with the standards and expectations of a professional conference. QuasiCon is a student-led conference that fulfills this unmet need at the University of Michigan School of Information. Both LIS students and professionals benefit from interacting in a supportive professional environment. This poster describes the professional value of Quasicon (based on attendee evaluations) and best practices for planning and attending this type of conference.

Presenters: Joanna Thielen, University of Michigan
Martha Stuit, University of Michigan